

## Exception report for progress on the Health and Wellbeing Strategy (JHWS) Implementation

### Priority 1: Ensure that children and young people are healthy and ready for learning and education.

Date of Health and Wellbeing Board meeting this report will be reviewed at:

4/9/25 (Q2)

#### **Risk Assessment**

Risk Level - RAG (Red, Amber, Green)

##### **None - green**

Action plan on or exceeding target  
Continue to monitor.

##### **Medium - amber**

Some items not delivered to timeframe.  
Monitoring suggests a trend line diverging from plan.  
Low risk/likely to resolve.

##### **High – red**

Action item not being delivered.  
Monitoring does not evidence that sufficient progress is being.  
High risk

#### **1 - Sign off from Sponsor**

Theme	Lead officers	Sponsor	Progress reviewed and exceptions have been reported?
1	Sarah McCluskey	Chris Wilford (interim)	YES

#### **2. Open 'Amber' and 'Red' actions from previous exception reports**

Actions to control risk	Strategy action this relates to	Lead officer	Progress on the action	Current risk level (RAG)	Any requests to HWB?

Recognition that some services have a very strong trauma informed resilience approach which can be shared/promoted amongst the wider CYP workforce	1.1.2	Marcia Burgham  Sarah Gunner	Plans to review the current trauma information resilience training and resource available are ongoing as we identify appropriate contacts/ workstreams to enable this mapping.  July 2025: Targeted training starting in July for 6 schools to develop practice. Early Years version of the trauma informed practice to be available in September along with training offer. Sarah G to progress the internal trauma informed practice steering group.	AMBER	
<i>Big Education</i> commissioned to deliver a project to support schools to improve educational outcomes of disadvantaged children.	1.3.1	Olwyn Donnelly          Marcia Burgham	The 3-year project with Big Education to reduce the attainment gap for disadvantaged pupils (jointly funded by B&NES and St John's) culminated in a B&NES Conference, 'Making a Difference – Narrowing the Gap for Pupils in B&NES' on the 27.06.25. The conference provided a platform the celebrate the work of the project, including the impact of the ALSs. The project exceeded its legacy aims as not only do we have a core of ALS leaders willing to continue to support action research across our schools, but 'Disadvantage' has become a key priority across the Council as evidenced in the programme, ensuring areas across the Local Authority understand their roles and responsibilities to address the gap.	AMBER was RED	

			<p>The Be Well B&amp;NES Children's Network has been formed, and the first meeting was held in June. The Network priority is overseeing the development of a business case to support the work of the Educational Attainment Gap Report and recommendations.</p>		
Promote and encourage schools to engage in the Affordable Schools Programme.	1.3.3	Marcia Burgham	<p>The programme was promoted at the 'Making a Difference – Narrowing the Gap for Pupils in B&amp;NES' conference on the 27.06.25 and follow-ups meetings are now underway for schools who have shown an interest.</p> <p>(Total number of B&amp;NES schools enrolled in the programme is 37)</p> <p>Work has commenced to develop a toolkit to promote an Affordable Early Years Settings programme.</p>	AMBER	
Taking forward revised Safety Valve Plan 3 areas of focus: strengthening system of SEN support; Proactive development of local specialist provision; strengthening statutory decision making.	1.4.1	Claire Galloway/Olwyn Donnelly	<p>The SEND &amp; AP Advice Service launched in September 2024. The service has had contact with all mainstream primary and secondary schools and Bath College offering advice, support at the universal and targeted level, and CPD/Training. The offer for Early Years settings continues to grow. The service chairs the Initial</p>	AMBER	

			Request panel and offers settings a consultation following a 'decline to assess' decision to support the setting to meet need. The service has delivered training to over 1,200 education colleagues.		
--	--	--	---	--	--

### 3. New exception reports

<b>Priority ONE</b> <b>Ensure Children and Young People have the best start in life and are ready for education and learning.</b> <b>Intended outcome: All our children are healthy and ready for learning and education.</b>						
<b>Strategy Objective</b> <b>1.1 Strengthen family resilience to ensure children and young people can experience the best start in life.</b>						
Strategy objective Action	Risk level – RAG	Reason for escalation	Actions to control risk	Success measures	Timescales	Any requests to Health and Wellbeing Board?
1.1.1 Implement Best Start in Life Action Plan	GREEN					
1.1.2 Work towards a shared trauma informed resilience approach	AMBER					
1.1.3 Ensure constant promotion of existing and new services so practitioners and families know what support is available	GREEN					

<b>Strategy Objective</b> <b>1.2 Improve timely access to appropriate family and wellbeing support</b>						
Strategy objective Action	Risk level – RAG	Reason for escalation	Actions to control risk	Success measures	Timescales	Any requests to Health and Wellbeing Board?
1.2.1 Ensure continuity of Early Help offer	<b>NEW</b>  AMBER was GREEN	The current Early Help offer is being reviewed considering Families First Partnership reforms.	Dedicated communication lead is being recruited to ensure changes to the Early Help offer are clear and informed by key stakeholders delivering early help and parent/carers	The Early Help offer for families is clear following implementation of Families First Partnership.	Transformation Review in progress 2025/26	To have a focus on Families First partnership reforms at the Priority 1 Development Session Spring 2026 (TBC)
1.2.2 New Family Therapy AWP provision.	GREEN					
1.2.3 Progress work towards a Family Hub/Multi-Disciplinary Team approach to support families linked to new Integrated Neighbourhood Team model.	GREEN					

**Strategy Objective****1.3 Reduce the existing educational attainment gap for disadvantaged children and young people.**

Strategy objective Action	Risk level RAG	Reason for escalation	Actions to control risk	Success measures	Timescales	Any requests to Health and Wellbeing Board?
1.3.1 Improve Disadvantaged Educational Outcomes Programme (IDEOP) to commission work to provide intensive support for children eligible for free school meals, Children Looked After (CLA), SEND and BAME to support them to achieve better outcomes at school	AMBER					
1.3.2 Continue to work alongside schools and social care to reduce exclusions and suspensions for all children open to social care but with a specific focus on CLA and Children with Protection Plans (CPP) in place	GREEN					
1.3.3 Continue affordable school's work.	AMBER					

**Strategy Objective****1.4 Ensure services for children and young people who need support for emotional health and wellbeing are needs-led and tailored to respond and provide appropriate care and support (from early help to statutory support services)**

<b>Strategy objective Action</b> <i>Add hyperlink to detailed update on progress on this indicator where available.</i>	<b>Risk level</b> <b>RAG</b>	<b>Reason for escalation</b> <i>(leave blank if green unless <u>exceptional</u> progress)</i>	<b>Actions to control risk</b>	<b>Success measures</b>	<b>Timescales</b>	<b>Any requests to Health and Wellbeing Board?</b>
1.4.1 Retain commissioned services	<b>NEW</b>  <b>GREEN</b> was <b>AMBER</b>			We currently have the right commissioned services in place, and they are working well.  The focus going forward in 2026 will be the transformation programme around Families First and the review of what and our commissioning needs are		Support with changes to future commissioning intentions in line with new national guidance Families First, Childrens Wellbeing and Schools Bill, Best Start in Life Strategy.

				around Early Help.		
1.4.2	Influence ICA to invest and take action to address emotional wellbeing and mental health.	GREEN				
1.4.3	Use and refresh Dynamic Support Register and Care, Education and Treatment Plans to ensure support provided is needs led and tailored to child	GREEN				
1.4.4	Improve transition processes between children and young people and adult services (Physical and MH provision)	<b>NEW</b>  AMBER was GREEN.	Improvements to Transitions process.	The Preparing for Adulthood sub group of the LAIP Board is working with multiagency partners to map all planned activities to continue to improve transitions processes.  This will then create a prioritised list of key actions and timeframes linking with the CYP transformation agenda.	On going	



