

## Children and Young Peoples Plan 2018-2021

### Year 3 Progress Report 2020-2021

<b>OUTCOME 1 Children and Young People are Safe</b>				
Priority	Key positives	Key Challenges	Evidence we have made a 'difference'	RAG
<p><b>1 Increase the proportion of children and young people living in safe, supportive families and communities.</b></p> <p>(*The assurance around the Outcome 'All Children and Young People are Safe also sits with the BSSCP)</p>	<p><b>Partnership</b></p> <ul style="list-style-type: none"> <li>• Early help and intervention subgroup</li> <li>• Best Start in Life Sub-Group</li> <li>• Service Improvement Board</li> <li>• Maturity matrix identifies areas for development</li> </ul> <p><b>Intelligence</b></p> <ul style="list-style-type: none"> <li>• Early help needs assessment identified areas for improvement</li> <li>• Annex A data</li> </ul>	<p>Reduction in no of Early Help Assessments</p> <p>Capacity</p> <p>Data collection and reporting</p>	<p>The Prevention and Early Intervention Strategy was signed off in February 2021.</p> <p>An implementation plan is now in place that contributes to the BCSSP priorities.</p> <p>Reports to early help and intervention subgroup have included plans to refresh the Early Help Assessment and this includes plans to condense the form and start work on an on-line version.</p>	<p>Next steps:</p> <p>See implementation plan</p> <ul style="list-style-type: none"> <li>• The refreshed EHA is now ready for the IT Dept to commence work on an electronic version that can be uploaded to the LCS Early Help Module</li> </ul>

	<ul style="list-style-type: none"> <li>• Positive feedback in Ofsted inspections for SEND</li> </ul> <p><b>Strategy</b></p> <ul style="list-style-type: none"> <li>• Draft all age strategy in place</li> </ul> <p><b>Services and interventions</b></p> <ul style="list-style-type: none"> <li>• Early Help Toolkit/Offer inc App and good performance of services</li> <li>• Re-procurement of targeted mentoring service</li> </ul> <p><b>System design</b></p> <ul style="list-style-type: none"> <li>• Re-design of the Children's Social Care front door:</li> <li>• Service adaptations due to COVID</li> </ul>		<p>Quality assurance continues to be reported via audit group and contract monitoring</p> <p>Activity reported via power BI for internal and targeted commissioned services and shows that services continued to provide targeted support throughout the pandemic.</p>	<ul style="list-style-type: none"> <li>• Finalise joint adults/cyp strategy currently cyp</li> <li>• Re procurement of Mentoring and Family support and Play Services</li> </ul>
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	<ul style="list-style-type: none"> <li>Integrated Childhood Services pathway</li> </ul>			
Priority	Key positives	Key challenges	Evidence we have made a 'difference'	RAG
<p><b>2 Decrease proportion of children and young people affected by unintended or accidental injury</b></p> <p><i>(*The assurance around the Outcome 'All Children and Young People are Safe also sits with the BSSCP)</i></p>	<p><b>Injury Prevention Partnership (IPP)</b></p> <p><b>Intelligence</b></p> <p>Children and Young People's Health and Wellbeing Survey (previously SHEU) 2019 includes data. Funding from St John's Foundation has been secured to fund 5 rounds of the survey. Competitive tender process has been completed; successful provider is the Schools Health Education Unit (SHEU) as previously used.</p>	<p>Representation of schools on IPP</p> <p>Data – capacity to carry out local analysis of hospital episode statistics data to understand reasons for minor injuries visits</p> <p>Lifeskills Injury Prevention Centre closed due to Covid restrictions. Option for schools to pay a subscription to access online scenario videos.</p>	<p>IPP has oversight of the progress against implementation plan</p> <p>Data from Lifeskills Centre Year 6 visits</p> <p>Monitoring data re services via contract monitoring – home safety equipment scheme</p>	<p>Next Steps:</p> <ul style="list-style-type: none"> <li>-Widen partnership to include Social Care</li> <li>-Provide an update/training session to children's workforce using the Child Accident Prevention Trust</li> <li>-Populate injury prevention resources for schools onto the HUB</li> </ul>

	<p><b>Services and interventions</b></p> <ul style="list-style-type: none"> <li>• Home safety equipment scheme</li> </ul> <p><b>Campaigns</b></p> <ul style="list-style-type: none"> <li>• Road Safety</li> <li>• Child safety week</li> </ul> <p><b>Communications:</b></p> <ul style="list-style-type: none"> <li>• Two editions of keeping Children and Young people safe in B&amp;NES written and disseminated</li> <li>• 2020/2021 refresh of the implementation plan completed</li> </ul>		<p>Injury data in PHOF and child health profile</p>	<p>-Work with Virgin Care Commissioners to review the update of the Home Safety Equipment Scheme</p>
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Priority	Key positives	Key challenges	Evidence we have made a 'difference'	RAG
<p><b>3 Increase the proportion of children and young people are protected from crime and anti-social behaviour</b></p> <p><i>(*The assurance around the Outcome 'All Children and Young People are Safe also sits with the BSSCP)</i></p>	<p>Youth Justice Plan</p> <p>Serious Violence Response Plan</p>	<p>Difficulties in measuring the impact – no baseline</p>	<p>Compass continues to provide intensive support for children and parents/carers</p> <p>The VRU Operational Group and the BCSSP Exploitation Operational Group share information to help keep children and adults safe</p> <p>The BCSSP Exploitation Sub Group works to address all kinds of criminal exploitation</p>	<p>VRU-procured universal awareness raising sessions about knife crime have been delivered by DHI to Year 7 pupils.</p> <p>VRU-procured detached youth work has been delivered by DHI and Youth Connect South West in serious violence hotspot areas</p> <p>VRU grant-funded awareness raising sessions about trusted relationships have been delivered by stand against Violence to Year 6 pupils</p> <p>Additional posters and cards to promote reporting of knife crime have been</p>

				purchased for distribution in schools and other settings
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**OUTCOME 2 – Children and Young People are Healthy**

Priority	Key positives	Key challenges	Evidence we have made a 'difference'	RAG
<b>4 Increase the proportion of children and young people maintaining a healthy weight</b>	<b>Intelligence</b> <ul style="list-style-type: none"> <li>National Child Measurement Programme (NCMP) 2018/19</li> <li>Schools Health Education Unit (SHEU) Survey provides data on weight</li> </ul>	<p>Capacity to set up new integrated partnership and develop new strategy</p> <p>Public Health in Schools programme. – limited to self-audits. Follow up and support only available in</p>	<p>Healthy weight steering group has oversight of progress (but now disbanded)</p> <p>Published annual NCMP data</p> <p>All participating primary (28) and secondary schools (13) have received their Health and Wellbeing Survey ( also referred to as SHEU) data. LA findings relating to healthy</p>	<p>Next steps:</p> <p>New integrated strategy (Healthy weight, physical activity, and food insecurity) and partnership to be established</p> <p>Support council to work towards the</p>

	<p>related behaviour</p> <ul style="list-style-type: none"> <li>• Healthy Start Uptake.</li> </ul> <p><b>Services</b></p> <ul style="list-style-type: none"> <li>• Children’s weight management services (Tier 2) and pathway LEAP</li> <li>• Cook It</li> <li>• Health in pregnancy</li> <li>• Public Health in Schools and Early Years Programme – audit, training and signposting</li> <li>• Leisure services</li> </ul>	<p>early years. No data on usage</p> <p>Food and Health – (including HENRY and Cook It) not model sustainable</p> <p>Children’s weight management services (Tier 2). – underperformance and difficulties due to COVID and staff redeployed to Food Pod within the Community Wellness Hub</p> <p>No tier 3 weight management service for children</p>	<p>weight have been collated into reports and disseminated</p> <p>Service activity and performance data via contract monitoring</p> <p>B&amp;NES Infant feeding implementation group monitors the progress and reports to Best Start in Life Group</p> <p>Food poverty steering group has oversight and progress reported to Overview and scrutiny committee</p> <p>Workforce development reported via children workforce group</p>	<p>16 pledges and sign the Healthy weight declaration</p> <p>Return to BAU within children’s healthy weight services</p> <p>Review Children’s weight management pathway</p> <p>Develop BSW Infant Feeding ‘Out and About’ Campaign</p> <p>Ensure eligible families are able to access the Holiday Activities and Food</p>
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	<p><b>Strategy</b></p> <ul style="list-style-type: none"> <li>• Infant feeding - new strategy in place across BSW</li> <li>• Food Poverty – new plan in place and joint working with St Johns</li> <li>• Commitment gained for LGA healthy weight declaration</li> </ul> <p><b>Workforce development –</b> MECC</p> <p><b>Campaigns –</b> Change 4 Life and Sugar Smart</p> <p>PHE Breastfeeding celebration week</p>	<p>Physical Activity – Leisure services impacted by COVID</p> <p>NCMP suspended until Jan 2021 due to COVID. Requirements from PHE that 10% of children are sampled (7 schools)</p>		<p>Programme (HAF) during the Summer and Christmas school breaks</p> <p>Recommission of Health &amp; Wellbeing Survey in Schools 2021/22 to include focus on health weight</p>
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Priority	Key positives	Key challenges	Evidence we have made a 'difference'	RAG
<p><b>5. Increase the proportion of children and young people experiencing good emotional mental health, wellbeing and resilience</b></p>	<p><b>Strategy</b></p> <p><b>Strategy</b></p> <p>A CYP EHW Sub-group workplan has been developed from the previous strategy and case reviews etc.</p> <p><b>Intelligence</b></p> <p>Good uptake of the Public Health in Schools programme - data will be collected.</p> <p>Lots of evidence published about the mainly detrimental effect of the pandemic on CYP's mental health.</p>	<p>The local CAMHS Transformation Plan has not been updated since Oct 19 (a BSW wide CAMHS Transformation Plan is not yet planned)</p> <p>The National shortage of CAMHS inpatient mental health beds (65 recently closed) has created huge pressures on the system to support CYP awaiting admissions.</p> <p>A national shortage of experienced mental health practitioners (CYP and adults) has resulted in high vacancy rates in specialist CAMHS (OHFT)</p>	<p>There continues to be some oversight of planning and performance via the CYP EHW group</p> <p>Service performance data is received from commissioned providers</p> <p>Number of CYP accessing BSW CCG funded mental health support has increased:</p> <p>At the end of April 2020 2,380 CYP were in contact with MH services. This had risen to 3,325 at the end of April 2021.</p> <p>Source <a href="https://digital.nhs.uk/data-and-information/data-tools-and-services/data-services/mental-health-data-hub/mental-health-services-monthly-statistics">https://digital.nhs.uk/data-and-information/data-tools-and-services/data-services/mental-health-data-hub/mental-health-services-monthly-statistics</a></p>	<p>Next steps :</p> <p>Since April 2021 providers have been required to submit outcome measure scores collected at the start and at the end of an intervention and submit these to the MHSDS during the month the CYP is discharged.</p> <p>Nationally both the number of paired scores and the number of paired scores showing any significant</p>

	<p><b>Services and interventions</b></p> <p>Public Health in Schools programme includes mental wellbeing audit and training</p> <p>Counselling services for 11-25 year olds continues to be offered (Off The Record) as does online counselling and support (Kooth)</p> <p>Specialist CAMHS (OHFT) referrals now include self-referrals.</p> <p>One Mental Health Support Team in schools (MHST) is now established supporting targeted schools/college sites. Funding for a second MHST has been secured and 3 trainee practitioners will start in Jan 22.</p> <p>Nurture Support (Brighter Futures) in</p>	<p>Some transitions to adult mental health services are still not being appropriately planned but the MH Transition Panel has recently been revamped and includes Bath Mind and Off The Record representatives as well as OHFT and AWP.</p> <p>Covid 19 has resulted in more anxious CYP (and parents) and mental health difficulties are escalating more quickly than 'normal'. In particular, Eating Disorders have increased.</p> <p>Waiting times from referral to assessment/treatment within specialist CAMHS are significantly over target. Consequently, some work has been paused; e.g. named CAMHS link workers in secondary schools and referrals directly from parents/carers.</p>	<p>Number of CYP aged 10-24 years old being admitted to acute hospitals due to deliberate self-harm is above the England average. The numbers are also on an upward trend.</p> <p>Source:</p> <p><a href="https://mentalhealthwatch.rcpsych.ac.uk/indicators/hospital-admissions-for-self-harm-in-children-young-people-and-adults">https://mentalhealthwatch.rcpsych.ac.uk/indicators/hospital-admissions-for-self-harm-in-children-young-people-and-adults</a></p>	<p>improvement are very low.</p> <p>Providers are trying to improve their data collections to evidence the 'difference' they have made.</p> <p>Specialist CAMHS services (OHFT) have a recovery plan to try and reduce the waiting times for assessment and treatment.</p>
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	<p>Schools continues. THRIVE training has been delivered to some educational staff</p> <p>The Specialist Autism Support Service (SASS) has relaunched with an improved offer to autistic CYP and their families/carers.</p> <p>The DoE Wellbeing in Education Return (WER) scheme was successfully implemented. Some 20/21 WER underspend has resulted in the consultation offer from educational psychologists continuing into the Summer Terms</p> <p>Additional funding has been given to specialist CAMHS (OHFT) to employ 2 transition workers across BSW to improve the transitions</p>	<p>Difficulties in recruiting a skilled practitioner to VirginCare to work with anxious CYP with ASD via SASS has meant no additional support has been offered.</p>		
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	for YP moving from CAMHS to AMHS.			
Priority	Key positives	Key challenges	Evidence we have made a 'difference'	RAG
6 Increase the proportion of children and young people free from the harm of substance misuse including alcohol and tobacco	<p>Work undertaken by Project 28 (Commissioned Service)</p> <p>Smoking at time of delivery (SATOD)</p> <p>SHEU: Smoking in secondary aged pupils (Yr. 8 and Yr. 10)</p>	<p>Substance misuse reduced number of referrals as a result of school closures</p> <p>Tobacco control</p>	<p>YP Substance misuse group</p> <p>Increase in the number of outreach sessions and closer work with CAMHS</p> <p>Tobacco Action network has oversight of smoking planning and performance</p> <p>Smoking prevalence data in published PHOF</p> <p>All participating primary (28) and secondary schools (13) have received their Health and Wellbeing Survey ( also referred to as SHEU) data. LA findings relating to</p>	<p>Next steps:</p> <p>Re commission Schools Health and Wellbeing Survey (Previously SHEU)</p> <p>Survey for 2021/22 to include questions relating substance misuse.</p> <p>YP Substance misuse needs assessment</p>

			substance misuse have been collated into report and disseminated	All participating primary (28) and secondary schools (13) have received their Health and Wellbeing Survey (also referred to as SHEU) data. LA findings relating to smoking, alcohol and substances have been collated into report for dissemination to interested parties
<b>OUTCOME 3 Children and Young People have Equal Life Chances</b>				
<b>Priority</b>	<b>Key Positives</b>	<b>Key Challenges</b>	<b>Evidence we have made a 'difference'</b>	<b>RAG</b>
<b>7 Ensure disadvantaged children are</b>	<b>School Improvement:</b>	Ensuring consistent approaches to the use of the		<b>Work around learning for life project and</b>

<p><b>supported to have the best start in life and be ready for learning</b></p>	<p>The LA work with St John's Foundation to improve the outcomes for children ages 0-11 years</p> <p>St Johns and the LA have worked in partnership to establish new pastoral support roles in 7 identified primary schools in BANES with the highest % of children in receipt of Pupil Premium funding.</p>	<p>£5.4 million of Pupil Premium Funding.</p> <p>Influencing the work of settings &amp; schools under a wide umbrella of leaderships &amp; management presents (private, academy etc) a challenge to LA leadership capacity.</p>		<p><b>primary empowerment project is in place and beginning to shape to launch in September 2021</b></p>
	<p><b>Early Years:</b></p> <p>Strengthening of multiagency links around early years settings and focus on referral pathways.</p> <p>Early Years closing the FSM gap pilot project which is focussed on settings with additionally</p>		<p>46.5% of children in receipt of FSM in B&amp;NES achieve the Good Level of Development measure compared with 57% in England</p>	

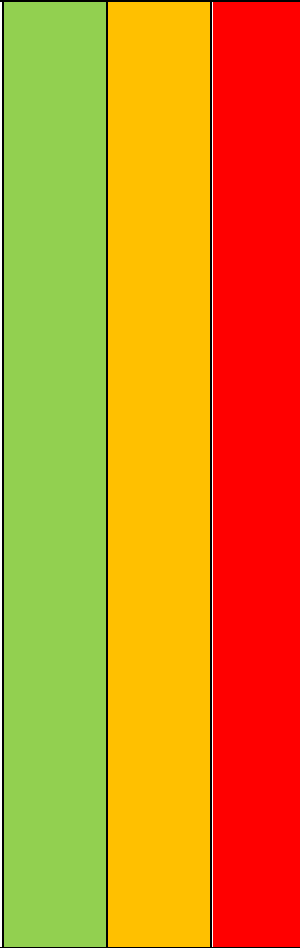

	funded children and the transition to school			
	<p><b>Virtual School:</b></p> <p>Virtual School had a successful bid with the What works for Children's social care foundation to appoint 2 advisory teachers to raise academic outcomes for the most vulnerable on CP and CIN plans. Cohort have been identified and bespoke education plans and funding is in place to raise academic outcomes for 70 children across EYFS to Y11. This includes 7 children in EYFS.</p> <p>During the third lockdown all looked after children in EYFS continued to access nursery placements.</p>	<p>Number of children looked after by the authority in EYFS are placed outside of B&amp;NES schools and settings.</p> <p>National Lockdown 3, impact of COVID.</p>	<p>63% of EYFS LAC are making expected progress which given the disruption through the year is positive.</p>	

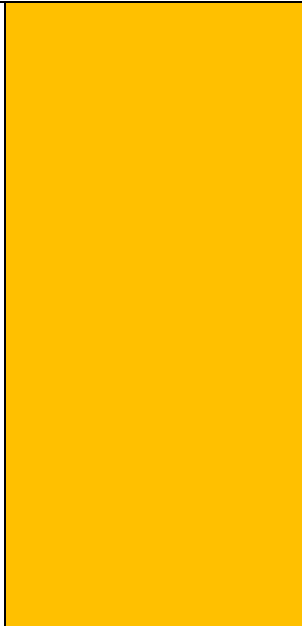
Priority	Key Positives	Key Challenges	Evidence we have made a 'difference'	RAG
<p><b>8 Ensure children and young people are supported to achieve and that gaps in their educational outcomes are closed</b></p>	<p><b>School Improvement:</b></p> <p>The LA ensured that all pupils identified as the most vulnerable could access appropriate hardware and had sufficient 'data' to complete all remote learning offered by their settings. (DFE Laptop Scheme)</p>	<p>Due to the cancellation of exams and SATs in 2020 there is no reportable data in relation to this issue.</p> <p>(Attainment gaps for disadvantaged pupils not improving)</p>		
	<p><b>Virtual School:</b></p> <p>Virtual School had a successful bid with the What works for Children's social care foundation to appoint 2 advisory teachers to raise academic outcomes for the most vulnerable on CP and CIN plans. Cohort have been identified and bespoke education plans and funding is in place to raise academic outcomes</p>	<p>Increase in number of children coming into care since June 2020 and increased numbers leaving to go under SGO or adopted so quite a transient population with 20% of the cohort being new to care.</p> <p>National lockdown 3. COVID.</p>	<p>76% of LAC in KS1-4 making expected or above progress. 90% of LAC in KS1-4 attend Good or better rated schools. 81% of LAC in post 16 full-time education are making expected progress in their courses. 74% of LAC post 16 are attending colleges that have OFSTED ratings of Good or better. All LAC pupils have PEPs updated each term. All PEPs are within timescales.</p>	



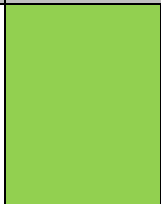

	<p>for 70 children across EYFS to Y11. 35 schools identified and engaged in the project.</p> <p>All PEPS are highly focussed on gaps in education due the impact of COVID and focused on ensuring progress.</p>	<p>65% of LAC children are placed in schools outside of BANES LA.</p>				
Priority	Key Positives	Key Challenges	Evidence we have made a 'difference'	RAG		
<p><b>9 Ensure children and young people are able to access and maintain appropriate local education provision</b></p>	<p>All children and young people have access to a good quality mainstream education at primary and secondary level.</p> <p>Independent school placement (ISP's) growth is stabilising. - This means that we are placing fewer children</p>	<p>EHCP growth continues to place pressure on B&amp;NES placements</p> <p>Continued growth in the number of children with SEND as a result, some children do have to travel out of county for their education</p>	<p>94% of schools in B&amp;NES are good or outstanding.</p>	JE	PF	RC **

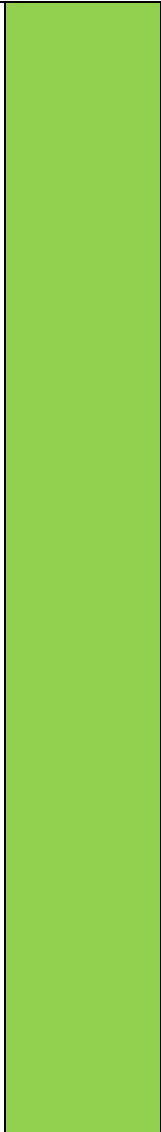

	<p>with SEND, out of county for their education, reducing travel distances and reducing costs.</p> <p>SEND Capital Strategy has already increased the number of Special Educational Needs places across B&amp;NES and across all age ranges.</p>	<p>Rosemary Collard:</p> <p>** (Red RAG) There is now an even greater pressure on special school places within BANES, with the 2 generic schools full for 2021 and 2022. In addition other LA schools on our borders are also full. This is resulting in an increase in the numbers placed out of authority – a number that has stabilised in recent years.</p> <p>Philip Frankland</p> <p>Sufficiency of sustainable high-quality early education and childcare provision is now at</p>	<p>**The LA is working with schools and MATs to look at increasing provision through resource bases but there is a limit to the funding to support this</p>			
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		<p>Amber due to the sustained pandemic impacting on providers income combined with low levels of additional</p> <p>Government support being targeted at the sector when compared with other businesses.</p> <p>They are, however, expected to remain open and the impact of this decision will be seen in Spring 2022.</p>		
Priority	Key Positives	Key Challenges	Evidence we have made a 'difference'	RAG
10 <b>All children and young people are</b>	All children who are looked after by B&NES have	Capacity in some service areas remains an issue, but	84% of Transition Support Funded (TSF) children made positive progress	

<p><b>supported through key transitions, including into adulthood</b></p>	<p>personal education plans that support key transitions.</p> <p>The Local Authority, by working in partnership with early years settings, schools, health and social care, is continuing to successfully identify and provide support to children with SEND on transition to school.</p>	<p>systems and processes continue to be effective.</p> <p>Earlier support for children with SEND in schools has been identified as a need.</p> <p>More work is needed on a link between children's and adults social care for those with an EHCP and funded through JAP</p>	<p>in their Early Years Foundation Stage (EYFS) during their reception year</p> <p>The SEN Team continue to hit the target for Key stage transfers at around 90-100%</p> <p>The SEN Team are introducing a PfA POD of workers to be responsible for caseloads from Yr 9 upwards to support all the different transition pathways into adulthood</p>		
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**OUTCOME 4 Children and Young People are active and engaged citizens**

Priority	Key Positives	Key Challenges	Evidence we have made a 'difference'	RAG	
<p><b>11 Ensure children and young people are supported to participate</b></p>	<p>Participation Standards (B&amp;NES Commissioned)</p>	<p>Resourcing of initiatives that support the participation and involvement of young</p>	<p>100% return for 2020/2021</p>		

<p><b>to influence change</b></p>	<p>Services monitoring return in Q4)</p> <p>Re - procurement of Participation Contract for 2021-2024 + 2</p> <p>Off the Record work with the in Care Councils ,Care Leavers and Youth Forum</p> <p>Recruitment of Young Ambassadors (Care Experienced young people) role works across ACE team and OTR. Virtual meetings with other care experienced young people doing a similar role in Glos, South Glos and Swindon.</p>	<p>people in influencing change.</p> <p>Currently SEND participation has a focus on EHCP Plans, need to develop a model to capture wider participation of cyp with SEND.</p> <p>Ensure effective support for young ambassadors in their role.</p>	<p>Young People influencing LA's policy and strategies.eg input into CYPP</p> <p>Youth Forum/ICC present annually to BCSSP and H&amp;WBB and PDS reporting on their campaigns and successes</p> <p>ICC report six monthly to Corporate Parents</p> <p>Overview of Participation in B&amp;NES/CCG/Health Commissioned Services shows effective and positive engagement of young people who are service users.</p>		
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		During COVID engagement across service user groups has been virtually with a gradual return to safe F2F meetings.			
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Signed off by CYP Sub Committee – Sept 2021