

**Bath and North East Somerset
Section 2 – CYPP/APA Review June 2007
Major Development Items**

Outcome Deliver the Be Healthy Improvements	What are the key priorities for improvement in 2007/2008 and why	<ul style="list-style-type: none"> • Outcomes □ Key Actions to achieve these 	Lead group Lead Officer First point of contact
<p>1.2 Healthy life styles are promoted for children and young people.</p> <p>(CYPP – 1.6 Local priorities – A,E LAA stretch target)</p>	<p>Increase the number of schools with Healthy Schools status, from a baseline of 30% in December 2006 (in line with LAA stretch targets) to make a broad impact on children's health and lifestyles (healthy eating/ physical activity/ PSHE and emotional wellbeing)</p> <p>We will also continue to develop and promote a range of community-based initiatives (to improve healthy eating, participation in physical activity, sensible drinking and drugs, smoking cessation, and tackle teenage pregnancy and obesity) and continue to develop the public health</p>	<ul style="list-style-type: none"> • Double, to 60% (48 schools) the number of schools achieving healthy schools status by March 08 □ Appoint joint funded coordinator post and project worker. □ Train support teachers. □ Recruit schools not yet engaged. □ Update brochure of support. □ Deliver support package. □ Develop local pages of national website. □ Maintain national database. □ Introduce quality assurance measures. □ Maintain PSHE CPD programme for teachers and nurses. □ Develop PSHE training programme., Support to Stop Smoking Adviser Training in schools, Drugs and SRE training for College Staff and expansion of Internet Safety Training sessions □ Continue to run 6th Form Healthy Lifestyles 	<p>Healthy schools steering group</p> <p>Mike Bowden Assistant Director for Children's Health Services</p> <p>Denice Burton Public Health Directorate</p>

	capacity of the children's workforce to deliver this.	Conferences driven by 6 th Form Steering Group	
<p>1.4 Action is taken to promote children and young people's mental health</p> <p>(CYPP – 1.6, 1.2, 2.2 Local priorities – A,B,C,E,F)</p>	<p>Promoting positive mental health and improving timely access to mental health support across the tiers as this continues to be highlighted as a priority for further improvement by the NSF, by children and young people (in terms of self-esteem, respect, resilience) and as a result of gaps identified through our integrated pathway development work.</p> <p>We will also continue to develop improved health data, (e.g. needs assessment and health profiling and performance/outcome information) in order to better target services and service development (relates to both physical and mental health) as this is a recognised weakness.</p>	<ul style="list-style-type: none"> • Comprehensive CAMHS PSA targets (24hr cover, full range of CAMHS for CYP with learning disabilities and CAMHS services for 16/17 year olds) maintained and waiting time targets (5 weeks) achieved or bettered. Revised CAMHS strategy agreed and demonstrable progress made in implementation. □ CAMHS strategy to be revised and updated. Action plans to include further implementation of integrated pathway priorities, such as parenting support and training for front-line staff as well as revised access targets and outcomes measurement. □ Promoting emotional well-being through outreach and group work with family support workers and CAMHS. □ Continue Friends programme and agree future provision/ mainstreaming. □ Implement and expand SEAL programme. □ Mainstream lessons learnt from Sure Start programme into Children's Centre Service developments. 	<p>CAMHS strategy group</p> <p>Mike Bowden</p> <p>Julia Cramp Project Manager PCT</p>

Outcome Deliver the Stay Safe Improvements	What are the key priorities for improvement in 2007/2008 and why	<ul style="list-style-type: none"> • Outcomes □ Key Actions to achieve these 	Lead group Lead Officer First point of contact
<p>2.2 Children and Young People are provided with a safe environment</p> <p>(CYPP – 1.2, 2.2 Local priorities – A,B,C,E,F LAA non-stretch target around “bullying”)</p>	<p>The key priorities have been identified through the review of Business Plan 06/07: the stakeholder’s forum: the annual LSCB development day.</p> <ul style="list-style-type: none"> • Anti-bullying To reduce evidence of bullying and ensure children feel safe from bullying and discrimination • Domestic violence Further development of services and resources for children experiencing domestic violence. 	<p>Expected outcomes and key actions to achieve them are detailed in the LSCB Business Plan 07/08. Actions detailed for each Staying Safe Area Lead Group. Progress reported at Quarterly Business Meetings.</p> <ul style="list-style-type: none"> • All youth projects, schools and child care and play settings have procedures and practices in place to reduce and prevent bullying. • Young people involved in work of LSCB Lead Group. • Greater knowledge and awareness of impact of bullying. <ul style="list-style-type: none"> □ Audit of schools, child care and play setting □ Establish performance indicators and baselines. □ Project work with all schools and other settings. □ Increase mainstreaming of services in schools. □ Extend scope of Play Rangers work. • Reduce no of children on CPR where domestic violence is identified (from 65%.in Mar07 to 60% in Mar 08) • Evaluation of New Way Project informs future practice and services. • Children and young people can access support and services. <ul style="list-style-type: none"> □ Extend work of New Way Project: bid submitted for Big Lottery Funding. □ Start education programme in schools – 5 in 2007/08. □ Report to LSCB and RAG on evaluation of New Way Project 	<p>Local Safeguarding Children Board Maurice Lindsay. Nigel Harrison Anti-Bullying Strategy Group Lead Group for LSCB.</p> <p>Maurice Lindsay Nigel Harrison.</p> <p>Partnership Against Domestic Violence and Abuse Maurice Lindsay Stephanie Bailey & Trina Shane</p>

Outcome Deliver the Enjoy and Achieve Improvements	What are the key priorities for improvement in 2007/2008 and why	<ul style="list-style-type: none"> • Outcomes □ Key Actions to achieve these 	Lead group Lead Officer First point of contact
<p>3. Closing the attainment and achievement gap for specific groups of C&YP and in a specific geographical area</p> <p>The key priorities have been identified through review and analysis of CYPP and current performance.</p> <p>(CYPP - 1.3, 2.1 Local priorities - A,B,C,D,E,F LAA stretch target around Foundation Stage Profile)</p>	<p>Underachieving schools:</p> <ul style="list-style-type: none"> • Identify underachieving schools through data analysis • Differentiate support and challenge to schools where progress from KS1-2 or KS2-4 is significantly lower than expected. • Decrease the percentage of pupils at KS2 achieving level 3 or below in english, mathematics and science from 5% to 3%. 	<ul style="list-style-type: none"> • Early Years Outcome Duty Target - To improve outcomes in PSE and CLLD by 1.5% per annum (stretch by 2.5%). Decrease the number of pupils achieving half a level or more below FFTB by ¼ (Key Stage 2: Eng- 202 Target 151, Maths 203 Target 152) • ALL Secondary Schools have CVA KS2-4 in line with National Averages or better • Cluster schools with same issues of underachievement in LAPs and provide support to enable them to develop capacity. • Target support to schools and settings with greatest percentage of children failing to score scale point 6 on Foundation Stage profile in CLLD & PSE □ Make more rigorous use of 2007 data practice. Analyse by: Type of school LAC Gender Post code SEN type Social deprivation(ACORN) Ethnicity 	<p>Gail Quinton Assistant Director Learning and Inclusion</p> <p>Learning and Inclusion Management Team</p>

	<p>Improve the percentage achieving 5+ A*-C, including English and mathematics</p>	<ul style="list-style-type: none"> • Gap between %5+AC and 5+AC(EM) reduced from 14.7% to 12% □ Identification of groups of pupils and schools □ Focused joint working between consultants and schools 											
	<p>Increase the percentage achieving English at level 2b+ (KS1), level 4+ (KS2) and level 5+ (KS3)</p>	<ul style="list-style-type: none"> • Targets for English 2008 met KS2 : 86% L4+ KS3 : 87% L5+ • Close the gap in reading and writing (KS2) at L4+, by 5% and at L5+ by 10% • Increase % of 2b+ writing at KS1 by 5% □ Implement focused writing projects e.g. KS2 RAW;; KS2-3 project, storymaking @ KS1; CLLD □ Secure more effective progression at points of transfer □ Raise expectations through introduction of frameworks (FS, Primary and KS3) □ Work with a wide range of partners e.g. library service, playing for success, theatre groups to provide a context and raise standards. 											
	<p>To focus support and challenge from across C+YP partnership, especially Children's Service to raise achievement in schools and settings in south west Bath</p>	<ul style="list-style-type: none"> • Decrease the number of pupils achieving half a level or more below FFTB: by 25%: <table data-bbox="1048 1257 1615 1326" style="margin-left: 20px;"> <tr> <td>English</td> <td>L4+</td> <td>40</td> <td>to</td> <td>30</td> </tr> <tr> <td>Maths</td> <td>L4+</td> <td>42</td> <td>to</td> <td>32</td> </tr> </table>	English	L4+	40	to	30	Maths	L4+	42	to	32	
English	L4+	40	to	30									
Maths	L4+	42	to	32									

		<ul style="list-style-type: none"> <input type="checkbox"/> Identify schools and settings <input type="checkbox"/> Work with schools to identify common barriers and opportunities to achievement <input type="checkbox"/> Identify groups to co-ordinate cross service (and cross council) support to schools <input type="checkbox"/> Identifying opportunities for networking and collaboration <input type="checkbox"/> Produce focused action plan 	
	<p>Increased attainment and achievement of Looked After Children</p>	<ul style="list-style-type: none"> • Assessment of needs takes place within six weeks • 70% of LAC take GCSE • Outcomes gap for LAC at all key stages is narrowed by 50% from/to in 08 • 15% achieve 5+ A*-C • 7% absence rate of 25+ days (8.3 baseline) <ul style="list-style-type: none"> <input type="checkbox"/> Ensure all LAC LAC have high quality, up to date PEPs and health plans. <input type="checkbox"/> Brief school improvement partners to maintain focus through SIP programme. <input type="checkbox"/> Assessment of education and psychological needs of all children coming to care. <input type="checkbox"/> SIPs work with schools includes a focus on the progress of LAC <input type="checkbox"/> Evaluation progress of LAC regularly at CSOIG 	
	<p>Increase the attainment & achievement of Black + Minority Ethnic C&YP</p>	<ul style="list-style-type: none"> • Reduction in permanent exclusions of BME from 2 in 2006/7 to 0 in 2007/8. • All schools identify and track progress of BME pupils using date to secure challenge 	

		<ul style="list-style-type: none">• Close the attainment gap between BME and all children and young people by at least 50%<ul style="list-style-type: none">□ Work with school leaders and governors to improve awareness of BME issues, good practice nationally and data□ Work with schools to develop effective induction for EAL new arrivals.□ Advisers & Consultants' work with subject co-ordinators and leaders explicit focus on culturally diverse curriculum and BME achievement□ Refocus of new EMAS service on building schools capacity□ Evaluate progress of BME pupils at CSOIG	
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Outcome Deliver the Make a Positive Contribution Improvement	What are the key priorities for improvement in 2007/2008 and why	<ul style="list-style-type: none"> • Outcomes □ Key Actions to achieve these 	Lead group Lead Officer First point of contact
4.3 Children and Young People and their parents/carers participate more in strategic planning and decision making	<p>To build on the very good work we have done in this area we need to be more structured and systematic to continue achieving by</p> <ul style="list-style-type: none"> • Developing infrastructure around School Councils and Youth Forums in LAPS linked to Youth Democracy Project developments, and Pupil's Parliament • Developing parents/carers participation strategy • Maintain focus on the issues that children and young people have told us matter most: <ul style="list-style-type: none"> • Safer places to hang out and play outside • Less bullying • More respect for children and young people • More things to do and 	<ul style="list-style-type: none"> • Children, young people, parents and carers views influence strategic planning and decision making. □ Consultation on infrastructure proposals by October 2007 including feedback from children & young people □ Identify Parenting Strategy Group as sub group of C&YPSP □ Identify capacity to coordinate/collate parents' views, develop representation mechanisms for service planning meetings. □ Develop outcome indicators to measure impact on children & young peoples, parents and carers e.g. satisfaction in ability to participate □ Facilitate children and young people's continued involvement in the development of the Anti-bullying and Discrimination Strategy □ Through the 'Play Awards', develop children and young people's capacity to quality assure play 	<p>Children and Young People's Participation Sub Group</p> <p>Liz Price Planning and Performance Manager</p> <p>Rosie Dill Strategic Planning Officer</p>

	<p>affordable transport to get there</p> <ul style="list-style-type: none"> • To feel safer from crime 	<p>schemes</p> <ul style="list-style-type: none"> <input type="checkbox"/> Pilot a transport scheme for older adolescents using LAA funding 	
<p>4.7. The development of services for disabled children & young people to improve flexibility of services.</p>	<p>Implementation of the DfES guidance “Aiming High for Disabled Children”. Focus locally to make our services more timely and responsive to service user needs.</p> <ul style="list-style-type: none"> • Development of targeted locality based services through the Children’s Centre Services Strategy including our early support strategy for children with complex needs. • Promotion of the integrated care pathway model and action plan for disabled children across all CYPP delivery groups. • Increasing the opportunity for young people, parents and carers to have direct payments • Implementation of our Transition’s Strategy following the review by Lifestyles in 2006. • Children and young people 	<ul style="list-style-type: none"> • 100% of young people due to receive a statutory assessment receive one (as defined by Connexions Section 140 requirements) • The percentage of 16-18 year olds with LDD in education, employment and training will increase from 2006 of 76.5% to 79% in 2007. (LDD means learning difficulties and or disabilities including young people with both SEN and EBD) <ul style="list-style-type: none"> <input type="checkbox"/> Identification of further outcome indicators to measure satisfaction with services <input type="checkbox"/> Progress on early support strategy developments to be reported in July 2007 and implementation plan agreed linked to implementation of Common Assessment Framework and Lead Professional in areas where operational. <input type="checkbox"/> Development of an Integrated Youth Service strategy. <input type="checkbox"/> Increased capacity to provide more respite for families with new grant funding for short break services. 	<p>Disabled Children’s Strategy Group</p> <p>Liz Price , Planning and Performance Manager</p>

	<p>with learning difficulties and or disabilities are helped to achieve economic well-being (see 5.7)</p>	<ul style="list-style-type: none"><input type="checkbox"/> Implement actions following benchmarking review of direct payments costs/rates.<input type="checkbox"/> Ensure all young disabled people have a transitions plan from year 9<input type="checkbox"/> Apply for grant funding for transitions co-ordinator post	
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Outcome Deliver the Achieve Economic Well-being Improvement	What are the key priorities for improvement in 20072008 and why	<ul style="list-style-type: none"> • Outcomes □ Key Actions to achieve these 	Lead group Lead Officer First point of contact
<p>5.3 14-19 education and training is planned and delivered in a co-ordinated way, and to ensure that education and training (16-19) is of good quality</p> <p>(CYPP – 1.3, 1.4, 1.8 Local priorities – A,B,C,E,F)</p>	<p>We will provide an accessible and appropriate, high quality 14-19 curriculum which will enable young people to participate, progress and achieve and prevent them from becoming disengaged and/or NEET. This will include a particular focus on the level of attainment of those young people who need an alternative to the mainstream KS4 curriculum.</p> <p>The curriculum will be underpinned by:</p> <ul style="list-style-type: none"> • high quality IAG (5.2), • experiences of work (5.2), • support through transitions for those with LDD and those leaving care (Link 5.6, 5.7) • support to overcome barriers to EET for young people with substance misuse or housing problems (Link 5.8, 	<ul style="list-style-type: none"> • Partners will be working together effectively to plan 14-19 education and training at Regional, LA and Local Area Partnership/Consortium level • 14-19 Progress Check Performance Indicators including those for attainment and participation levels - pre and post 16 – will improve from May 2007 figures, rising over the next four years in line with the stated Local Area Agreement targets. • ‘Drop-out’ rates from post 16 programmes, currently 20%, will fall by 2%by 2008 • Effective access to 14-19 diplomas is in place from 2008 as stated in LA targets. • % of care leavers at 19 in suitable accommodation to be maintained at the 05/06 level of 90% • Inspection and audit reports will show progress from 2007 levels and positive feedback will be obtained from young people and their parents/carers. • National Standards for IAG will be implemented and providers monitored against them • Appropriate experiences of work will be taken up by YP as will a good range of employment, training and personal development opportunities. • 4UA Area Wide Prospectus accessible to all and also in use as planning tool to identify curriculum gaps and over provision 	<p>14-19 Strategic Partnership Board</p> <p>Gail Quinton</p> <p>Andrew Barker</p>

	<p>5.5)</p> <ul style="list-style-type: none"> • Good range of employment, training and personal development opportunities. (Link 5.4) • Area 14-19 Strategy & Statement of Purpose embedded in planning and delivery by all providers. • mature collaboration between providers • Practical Learning Opportunities Funding deployed to produce faster access to provision 	<ul style="list-style-type: none"> • New and additional practical provision will be offered at levels 1-3 from Sept 2009 • By 2009 local providers, including the Dyson facility, will be offering 14-19 diplomas. <ul style="list-style-type: none"> □ Regional planning will be facilitated by the LA working with LSC, neighbouring UAs and Connexions □ Local/consortium planning and delivery will be facilitated by the 14-19 Strategic Partnership Board through the consortium and Curriculum Managers Group □ The 14-19 Strategic Partnership Board will agree an Action Plan for the achievement of the above outcomes and will monitor and evaluate the implementation of that plan. 	
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UNDERPINNING KEY DEVELOPMENTS

Outcome	What are the key priorities for improvement in 2007/2008 and why	Expected Outputs	Lead group Lead Officer First point of contact
<p>Children's Trust Arrangement fully established</p>	<p>Updated and comprehensive Local Area Partnership(delivery end of the Children's Trust Arrangement) paper agreed by all stakeholders across Children's Service</p> <p>LAP structures begin to deliver real improvements in local decision making and service delivery.</p>	<ul style="list-style-type: none"> • LAP vision agreed by all statutory, voluntary and community partners as the delivery end of the Children Trust-July 2007 • Governance for LAP's agreed September 2007 • LAP development manager appointed; to lead on the consolidation of the various groups across the localities, the development of locality working and the establishment of the LAP steering groups-September 2007 • LAP Steering groups in place -December 2007 • Commissioning Strategy developed to support sustainable local commissioning of services through private, voluntary and community sector.-December 2007 • LAP Delivery Plans agreed to influence the CYPP/APA review in 2008-March 2008 	<p>Children's Service Senior Leadership Team</p> <p>Tony Parker Assistant Director Strategic Services</p> <p>LAP Development Manager</p> <p>LAP Steering groups</p>

Outcome	What are the key priorities for improvement in 2007/2008 and why	Expected Outputs	Lead group Lead Officer First point of contact
<p>Highly effective and motivated workforce able to meet changing demands of the Change for Children agenda</p>	<p>To support the Children’s Service workforce to have the necessary skills and competencies to work in a multi-agency manner, so as to improve outcomes for children and families.</p> <p>The development of a learning and development pathway for all staff in the children’s workforce.</p> <p>To support staff across the Children’s Service workforce to have the skills and training to undertake the CAF/LP role.</p> <p>The appointment of the CAF Co-ordinator as a dedicated resource to support all services, schools, children, young people, parents and carers in the implementation of the CAF/LP process</p>	<ul style="list-style-type: none"> • The establishment of a “framework” to develop a Workforce Reform Strategy-June 2007 • The development and delivery of a comprehensive and integrated Workforce Planning and Reform Strategy-April 2008 • Funding secured for a dedicated Learning and Development manager secured from the CWDC and the milestones identified in the bid achieved (necessary to support workforce planning) -July 2007 • All staff in Children’s Service, schools, statutory, voluntary and community sector are supported in taking on the new integrated working roles and have the necessary knowledge and skills to do so • An electronic e-CAF will be developed alongside the establishment of Contact Point • Quality assurance and satisfaction baselines to be developed for children, young people, parent and carer around Integrated Processes and Integrated working. 	<p>Workforce Reform Strategy Group</p> <p>Tony Parker Assistant Director Strategic Services</p>