

Bath & North East Somerset Council		
MEETING/ DECISION MAKER:	Children and Young People Policy Development & Scrutiny Panel	
MEETING/ DECISION DATE:	15th September 2015 9.30am	EXECUTIVE FORWARD PLAN REFERENCE:
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TITLE:	Pupil Parliaments 2015	
WARD:	All	
AN OPEN PUBLIC ITEM		
List of attachments to this report: Primary Parliament Report 2015 Young Parliament Report 2015		

1 THE ISSUE

This is the third year the Primary and Young Parliaments have been convened, they give children and young people the valuable opportunity to meet and debate a chosen theme, present their workshop discussions to the assembly and vote on the presentations, the theme chosen for the Parliaments was 'Me, Myself, My School'. The Parliaments also provide an opportunity for engagement with a wide range of children and young people, helps to inform possible commissioning intentions and identify future priorities for the Children and Young People's Plan (CYPP)

RECOMMENDATION

- 1.1 Proposal 1 To receive and note the reports from the Primary and Young Parliaments 2015 held in academic year 2014/2015.
- 1.2 Proposal 2 To comment either collectively or individually, on the reports.
- 1.3 To note dates of the 2016 Parliaments:

Young Parliament Thursday 11th Feb 2016,

Primary Parliament Wednesday June 15th 2016

RESOURCE IMPLICATIONS (FINANCE, PROPERTY, PEOPLE)

- 1.4 There are no financial implications to the Council. There is a small cost to running the Parliaments which is met by the participation budget

2 STATUTORY CONSIDERATIONS AND BASIS FOR PROPOSAL

- 2.1 There are no Statutory Considerations in regard to this report, but once again this year's Parliaments gave pupils a unique and valuable opportunity for a range of pupils to influence how changes could be made to their school day and their curriculum and to share the work undertaken by the e-teams within schools.

3 THE REPORT

3.1

The following priorities for next steps have been identified from the Primary Parliament:
Key Stage 1 Key Points:

- More opportunities for Year 6 Pupils to work with Key Stage 1 pupils, reading to reception, coming into classes to help, supporting in the playground.
- Better playtimes.

Key Stage 2 Key Points:

- More outdoor learning opportunities.
- Pupils and teachers to collaborate more in planning.
- Pupils to be given and take more responsibility.
- Introduction of a Traffic Lights system for pupils to mark their work before handing it in. Red / Amber / Green to indicate to teachers how well pupils have understood or enjoyed a lesson or activity.
- To have more opportunity to be active.
- Accepting yourself for who you are.

The following priorities for next steps have been identified from the Young Parliament:

- MYP to visit School Leadership Teams early in the Autumn Term to discuss how pupils could be more involved in the running of schools.
- PSHE to be more reflective of well-being and next steps in life post 16.

4 RATIONALE

- 4.1 This report will be presented to the Policy, Development and Scrutiny Panel in Sept, Schools Forum and will be circulated to all head teachers.

5 OTHER OPTIONS CONSIDERED

- 5.1 None

6 CONSULTATION

- 6.1 All workshop leaders, cyp involved in the workshop planning and delivery in particular the working group at St Marks School

7 RISK MANAGEMENT

- 7.1 A risk assessment related to the issue and recommendations has been undertaken, in compliance with the Council's decision making risk management guidance.

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Background papers	
Please contact the report author if you need to access this report in an alternative format	