

<b>Bath &amp; North East Somerset Council</b>	
<b>MEETING</b>	<b>Early Years, Youth and Policy Development &amp; Scrutiny Panel</b>
<b>MEETING DATE:</b>	<b>23 March 2015</b>
<b>TITLE:</b>	<b>Education Results 2014</b>
<b>WARD:</b>	All
<b>AN OPEN PUBLIC ITEM</b>	
<p><b>List of attachments to this report:</b></p> <ul style="list-style-type: none"> <li>▪ <b>Appendix 1 Closing the gap KS4</b></li> <li>▪ <b>Appendix 2 Destinations 2014</b></li> <li>▪ <b>Appendix 3 Most Able Achievement KS4</b></li> <li>▪ <b>Appendix 4 Current Ofsted Inspection Judgements</b></li> </ul>	

## **1 THE ISSUE**

1.1 This report provides an update on the standards achieved in Bath and North East Somerset in the 2014 national tests and examinations. The report specifically focuses on progress in narrowing the gaps for disadvantage pupils (FSM and CLA eligible for pupil premium funding); the performance of the most able (high ability) pupils across the key stages and the Ofsted Inspection outcomes to date.

## **2 RECOMMENDATION**

The policy and development and scrutiny panel is asked to:

- 2.1 Note the actions taken being taken to narrow the achievement gap for disadvantaged pupils and to improve outcomes for the most able pupils.
- 2.2 Note the removal of levels to assess pupils attainment and the greater autonomy for schools to choose how they assess pupils from 2016
- 2.3 Note the new national benchmark at the end of KS2 of 85% in reading, writing and mathematics from 2016
- 2.4 The new pupil premium funding for age 3 and 4 year olds from April 2015 to support disadvantaged children which will narrow the funding gap between the age 2 funding and starting school.

### **3 RESOURCE IMPLICATIONS (FINANCE, PROPERTY, PEOPLE)**

3.1 There are no financial implications arising directly from this report

### **4 THE REPORT**

4.1 The 2014 performance data provides strong evidence of sustained and continuing improvements in standards at the end of KS1, KS2 and KS4. Her Majesty Chief Inspector (HMCI) in his 2014 Annual report for the South West highlighted some of the main strengths and challenges for Bath and North East Somerset against national benchmarks with a particular focus on narrowing the gaps for the pupils from low income families across all key stages.

4.2 The key outcomes from the 2014 test and examinations performance data, places Bath and North East Somerset schools in the top 25% nationally for the percentage of:

- Pupils gaining L2a and L3+ at Key Stage1 (KS1) in reading, writing and mathematics. For the fifth consecutive year the average points score (APS) at the end of KS1 was significantly above the national in all subjects.
- Pupils gaining L5+ in reading, writing and mathematics at KS2. The APS was also significantly above national averages in all subjects including Grammar, Punctuation and Spelling.
- Pupils gaining L4+ writing, which is teacher assessed
- Pupils gaining 5A\* to C passes at GCSE including English and mathematics
- Pupils achieving level 2 qualification with English and mathematics or a full level 3 qualification by the age of 19 in line with national rates
- Secondary schools judged good or outstanding

4.3 Bath and North East Somerset schools are in the bottom 25% nationally for the percentage of children and young people from low income (disadvantaged pupils and eligible for Pupil premium funding) families who achieve a good level of development in the EYFS (33% compared to 60% national); L4+ in reading, writing and mathematics at the end of KS2 and 5 A\* - C passes at GCSE or equivalent including English and mathematics (32% compared to 62% national). The GCSE gap for between disadvantaged pupils within schools is bigger than the national gap (32% compared to 66%)

4.4 At the time of HMCI report, which covers the Ofsted Inspection outcomes up to August 2014 showed 96% of secondary school pupils and 81% of primary pupils in Bath and North East Somerset attend a good or outstanding school. This compares with national figures of 46% for secondary and 63% for primary. The percentage of primary school pupils attending a good or better school in Bath and North East Somerset has increased as three schools previous judged as Requiring Improvement has since been judged as Good.

4.5 Ten primary and one secondary academy school was inspected by Ofsted since September 2014. Of the ten primary schools inspected 2 retained a judgement of

outstanding, seven was judged good (including three schools previously judged as requiring improvement) and one previously good was judged as requiring improvement. One secondary academy was school judged as requiring improvement.

#### **4.6 Update on schools performance for disadvantage pupils**

The published data for 2014 performance data show an improving picture in narrowing the gaps for pupils from low income families (those eligible for pupil premium funding and now defined by Ofsted and the DfE as disadvantaged) in primary schools, however the rate of improvement is slower than national and is inconsistent across subjects and key stages.

In 2014 the gaps in the EYFS increased and the proportion of disadvantaged children who achieved a good level of development was below the national for other children. Two new initiatives will help to raise the achievement of children in the EYFS and help to narrow the gap for disadvantaged children. Firstly the introduction of the new pupil premium funding for year 3 and 4 year olds will bridge the gap between the established Year 2 funding and EYFS, which comes into effect from the 1 April 2015. This will ensure early identification and continuity of support for the most vulnerable children. Secondly, a new baseline assessment will be introduced in September 2015 will help to raise the awareness of needs of disadvantaged children, strengthen links between schools and settings and provide greater opportunities for to build parent as partners in their children's learning; link the home environment and provision that is tailored to meeting the needs of all ability groups. The EYFS team have set ambitious targets above national for 2016.

At KS1 the attainment gap for disadvantage pupils narrowed for the third consecutive year at L2+ and L2b+ in reading, writing and mathematics but widened in 2014 at L3+ when compared to other pupils nationally. Typically the in school gap between subjects are bigger than the national gap. In 2014 average points score (APS) in school gap for all subjects was -1.9 compared to the national gap of -2.2; in 2013 the gap was -2.6 compared to -2.0.

At KS2 the overall attainment of disadvantaged pupils at L4+ and L5+ also improved. The attainment of all pupils improved locally and nationally, as a result progress in narrowing the achievement gap for disadvantaged pupils is mixed in reading writing, mathematics and GPS. The gap between the proportion of disadvantaged pupils making expected and more than expected progress from different starting points across KS2 in reading, writing and mathematics is also variable. The value added measure improved very slightly over the last three years from 98.8 to 98.8 to 98.9 this is in comparison with the national figure of 99.7, 99.8, 99.6. The 2104 performance data identified three schools in the local authority with progress for disadvantaged pupils above the national average, two outstanding and one good. Ten schools are identified with the lowest progress for disadvantaged pupils a mixture of outstanding, good requiring improvement schools. The performance data shows that the progress of high and middle ability pupils in primary schools achieve as well as their peers nationally, however lower ability pupils are more likely to be achieve below or well below the national average.

From 2016 assessment with levels will be replaced and schools will have greater autonomy to choose the method they use to assess children at the end of KS2.

Progress at the end of KS2 is currently measured from the end of KS1 will be measured from baseline assessment in the EYFS. The new floor standard will be more challenging at 85% in reading, writing and mathematics.

4.7 At KS4 the local authority gap for disadvantaged pupils compared to other pupils achieving 5A\*- C including English and mathematics narrowed from -39.1 to -34, this compares with the national gap of 27.5. The local authority gap is higher than the national gap and is above the floor standard of 30. The gap between the GCSE points achieved in English by disadvantaged pupils and other pupils nationally at KS4 is closing rapidly from -8.5 points in 2102 to -5.8 points in 2014. This is the equivalent of moving from nearly one and a half grades below in 2102 to under one grade below in 2014. In mathematics there has also been a fall in the same measure from, -9.2 points in 2012 to -7.9 points in 2014. The less rapid fall is the same as moving from one and a half grades below in 2012 to less than one and a third grade below in 2014. There has also been an improvement in the progress, as measured by value added, for these pupils in both English and mathematics. In 2013 the gap was significantly above the national 39.1 compared to 26.9. The proportion of pupils making expected progress in 2014 was -28.4 compared to -23.3.

The overall progress of disadvantaged pupils is also rising and this continued from 2013 to 2014 despite a national fall in the valued added data for disadvantaged pupils. The data for disadvantaged pupils in Bath and North East Somerset has risen from 949.3 (2013) to 949.8 (2014) whilst nationally it fell from 983.4 to 977.5. Never-the-less the progress of disadvantaged pupils in Bath and North East Somerset is still below that of similar pupils nationally and well below that of other pupils nationally. Altogether this amounts to disadvantaged pupils in Bath and North East Somerset achieving a grade below expectations based on prior attainment in all of their subjects when compared to other pupils nationally.

<b>English</b>						
<b>Disadvantaged pupils</b>	344	995.2	383	996.3	322	997.2
<b>Other pupils</b>	1695	1000.2	1749	1000.4	1683	1000.3
<b>Mathematics</b>						
<b>Disadvantaged pupils</b>	344	995.3	383	996.2	322	996.7
<b>Other pupils</b>	1695	999.6	1749	1000.3	1683	1000.1

There is only one school, which meets the government criteria for good performance for disadvantage pupils

The local authority is developing a clearer strategy to promote, support and challenge schools in narrowing the achievement gap for disadvantaged pupils. In maintained primary and secondary schools the Senior School Improvement and Achievement Advisers ask challenge questions as part of the desktop review with schools and monitor the progress of disadvantaged pupils on visits to schools. The Pupil Premium Wheel provides a range of strategies to support schools in narrowing the achievement gap and is currently being piloted with a small group of primary and one maintained secondary school. The Pupil

Premium Wheel will be launched at the Headteachers' Strategic Group on the 13 March. In addition schools will be encouraged to participate in the Achievement for All, a national project with a proven track record in narrowing the gap for all disadvantaged groups. The Director of People & Communities has met with the headteachers of all secondary schools to discuss actions to narrow the achievement gap and a follow up meeting is arranged.

#### **4.8 Raising the attainment and progress of the most able pupils**

The percentage of pupils in Bath and North East Somerset achieving L3+ at the end of KS1 is significantly above the national average. Pupils who achieve L3+ at the end of KS1 are considered high ability pupils. For these pupils to make more than expected progress (i.e. 3 levels) across KS2, they would need to achieve L6+ at the end of KS2. In 2014 the percentage of pupils making expected progress in reading, writing and mathematics across KS2 was 1% above national in reading and mathematics and 1% below in writing. By comparison the proportion making better than expected progress was -5% in reading, -4% in writing and mathematics. The percentage of disadvantage pupils making better than expected progress was -5% in reading, -8% in writing and -16% in mathematics.

The percentage of pupils' achieving L5+ in reading, writing, mathematics and GPS was significantly above national. The percentage who achieve L6 was above national in mathematics 10%/9%; writing 4%/2%; GPS 5%/4% and 0% the same as national for reading. This shows that the attainment of high ability pupils is better than national at KS2 while their progress is slightly below. To add significant value across KS2 from a starting point of L3 is extremely challenging and is reflected in the national value added average of 99.8. Nationally lower ability pupils in primary make best progress VA100.2 and middle ability pupils make average progress VA100.

High ability pupils are those who started secondary school at L5 or above and are referred to as high prior attainment group in the national data. A higher proportion of high prior ability pupils in Bath and North East Somerset achieved the English Baccalaureate than nationally, and this performance was significantly above national. Bath and North East Somerset was also significantly above for Science and above for every other measure except for Languages, where it was in line. Progress for high prior ability pupils is in line with the progress of higher ability pupils nationally (Expected progress in English, 85% v 85% nationally, Expected progress in maths, 85% v 84% nationally). Value added for high prior ability pupils rose substantially from 998.6 in 2012 to 1000.8 in 2013, and is almost exactly in line in 2014 (999.9). This shows that high prior ability pupils are achieving the outcomes they should.

With greater autonomy and responsibility to schools for their own self improvement it is increasingly challenging for local authorities to gather information about how schools support their most able pupils. There is evidence of some schools working with universities including the Russell Group Universities to raise aspirations both in primary and secondary schools. For example one junior school takes a group of first generation children to Oxford University each year for the day to raise expectations. A secondary Multi Academy Trust takes groups of students to Oxbridge, this has raised expectations and has resulted in an increase in the number of students making successful applications to this and other Russell Groups Universities.

<b>Contact person</b>	<i>Margaret Simmons-Bird, Head of Education Improvement School Improvement and Achievement Service 01225 394240</i>
<b>Please contact the report author if you need to access this report in an alternative format</b>	

## Appendix 1

### Closing the Gap Trend over three years for disadvantaged Groups at KS4

Value Added	2012		2013		2014	
	Cohort	School	Cohort	School	Cohort	School
Overall						
Disadvantaged Pupils	344	938.5	383	949.3	322	949.8
Other Pupils	1695	994.5	1749	1002.9	1683	999.2
English						
Disadvantaged Pupils	344	999.5	383	996.3	322	997.2
Other Pupils	1695	1000.2	1749	1000.4	1683	1000.3
Mathematics						
Disadvantaged Pupils	344	995.3	383	996.2	322	996.7
Other Groups	1695	999.6	1749	1000.3	1683	1000.1
Science						
Disadvantaged Pupils	157	998.2	188	997.1	157	998.4
Other Pupils	1231	1001.8	1346	1001.4	1275	1001.0
Languages						
Disadvantaged Pupils	93	995.4	161	997.8	177	997.7
Other Pupils	1157	1000.8	1233	1002.3	1235	1001.2

### KS4 Average Points score three year trend for English and mathematics for disadvantage pupils

APS KS4	2012			2013			2014		
	School	National	Gap	School	National	Gap	School	National	Gap
English									
Disadvantaged Pupils	31.7	40.2	-8.5	33.1	40.5	-7.4	34.6	40.1	-5.8
Others	41.5		1.3	41.8		1.3	41.7		1.3
In school Gap	-9.8			-8.7			-7.1		
Mathematics									
Disadvantaged Pupils	31.4	40.6	-9.2	32.3	40.9	-8.6	32.2	40.1	-7.8
Others	40.8		0.2	41.7		0.8	41.3		1.2
In school Gap	-9.4			-9.4			-9.1		

### Capped Average Points Score (APS) over three years for disadvantaged pupils

Capped APS	2012			2013			2014		
	Sch	Nat	Gap	Sch	Nat	Gap	Sch	Nat	Gap
Disadvantaged Pupils	273.4	352.3	-79.9	283.0	350.9	-67.9	246.8	324	-78.0
Others	352.7		0.4	357.4		6.5	330.5		5.7
In school gap	79.3			-74.4			-83.7		

### Thresholds three year trend for disadvantage pupils

English Baccalaureate	2012			2013			2014		
	Sch	Nat	Gap	Sch	Nat	Gap	Sch	Nat	Gap
Disadvantaged Pupils	7	19	-12	9	27	-18	10	28	-17
Others	27		8	34		7	34		6
In school gap	-20			-25			-24		

5A* - C including English and maths	2012			2013			2014		
	Sch	Nat	Gap	Sch	Nat	Gap	Sch	Nat	Gap
Disadvantaged Pupils	30	64	-34	32	67	-35	32	62	-30
Others	63		-1	70		4	66		4
In school gap	-33			-38			-34		

5A* - G	2012			2013			2014		
	Sch	Nat	Gap	Sch	Nat	Gap	Sch	Nat	Gap
Disadvantaged Pupils	85	96	-11	90	96	-6	83	95	-12
Others	97		1	97		1	96		1
In school gap	-12			-7			-13		



## Appendix 2

### Destinations 2012

Overall percentage of pupils going into sustained education, employment and training destinations

<b>Overall percentage going to a sustained education or employment/training destination</b>		
	School	National
All pupils	91	89
Male	90	88
Female	92	90
FSM	81	81
Non FSM	92	90

### Sustained Education breakdown

<b>Sustained Education - Breakdown</b>							
<b>Mainstream</b>						<b>Specialist provision</b>	
	Further Education	Independent schools	Other FE provider	School 6 <sup>th</sup> Form	6 <sup>th</sup> Form	Specialist Post16	Special schools
	Sch/Nat	Sch/Nat	Sch/Nat	Sch/Nat	Sch/Nat	Sch/Nat	Sch/Nat
All	26/33	1/0	2/4	47/36	11/12	-	1/1
Male	28/35	1/0	3/4	44/33	8/11	-	1/1
Female	24/32	1/0	2/3	50/38	13/13	-	1/1
FSM	40/40	3/0	2/5	15/22	11/9	1/0	3/2
Non FSM	25/32	1/0	3/3	50/38	11/12	-	1/1

Apprenticeships	Destination not sustained	Destination not sustained NEET	Activity not captured
Sch/Nat	Sch/Nat	Sch/Nat	Sch/Nat
6/5	5/6	2/3	1/2
6/6	5/6	3/3	2/2
5/4	5/6	2/3	1/2
3/4	8/10	9/6	1/3
6/5	5/6	2/2	1/2

## Appendix 3

### More Able pupils KS4

DfE	School	OE	No. Disad 3yr (>6)	5ACEM 3yr (>39%)	Exp pr En 3 Yr (>56%)	Exp Pr Ma 3 Yr (>51%)	Meets Govt Crit?	VA Disad 2014
4000	Bath Community Academy		43	16%	46%	48%	N	917.9
4002	The Bath Studio School						NA	
5400	Beechen Cliff School		73	41%	43%	58%	N	966.7
4001	Broadlands Academy		28	32%	68%	18%	N	952.4
4130	Chew Valley School		71	32%	45%	54%	N	972.6
4107	Hayesfield Girls School		87	29%	56%	49%	N	913.4
6010	King Edward's School		NP	NP	NP	NP	NA	NP
6000	Kingswood School		NP	NP	NP	NP	NA	NP
6008	Monkton Senior School		NP	NP	NP	NP	NA	NP
4128	Norton Hill Academy		88	33%	46%	50%	N	983.3
5401	Oldfield School		66	48%	78%	61%	Y	1008.5
6001	Prior Park College		NP	NP	NP	NP	NA	NP
4132	Ralph Allen School		103	40%	54%	53%	N	947
6002	Royal High School GDST		NP	NP	NP	NP	NA	NP
4608	Saint Gregory's Catholic College		61	44%	53%	51%	N	1005.2
4607	St Mark's CofE School		46	35%	57%	47%	N	940.2
4133	Somervale School Specialist Media Arts College		64	28%	39%	44%	N	969.3
4138	Wellsway School		64	34%	50%	52%	N	954.1
4134	Writhlington School		126	32%	51%	43%	N	943.9

## Appendix 4

### Current Ofsted Inspection Judgements

Date Inspected	Name of School	Ofsted Category
09/01/07	Widcombe Infant	1
01/05/07	St Stephen's C of E Primary	1
28/01/09	Bathwick St Mary C of E Primary	1
30/06/09	Southdown Infant	1
08/02/10	Bathampton Primary	1
09/06/10	Weston All Saints C of E Primary	1
17/05/12	St Julian's C of E Primary	1
04/07/12	Bishop Sutton Primary	1
04/07/12	Stanton Drew Primary	1
13/12/12	Marksbury C of E Primary	1
16/01/13	Farmborough C of E Primary	1
30/04/13	St John's C of E Primary Keynsham	1
27/06/13	Trinity C of E Primary	1
23/01/14	High Littleton C of E Primary	1
21/10/14	Widcombe C of E Junior	1
29/01/15	Paulton Junior	1
10/11/09	Oldfield Park Infant	2
09/02/10	Castle Primary	2
12/10/10	St John's C of E Primary MSN	2
09/11/10	Swainswick C of E Primary	2
08/02/11	Paulton Infant	2
09/03/11	St Philip's C of E Primary	2
11/05/11	Welton Primary	2
25/05/11	Farrington Gurney C of E Primary	2
03/10/12	Oldfield Park Junior	2
17/10/12	Chandag Junior	2
28/11/12	St Saviours Infant	2
05/12/12	Peasedown St John	2
07/02/13	Midsomer Norton Primary	2
07/03/13	St Saviours C of E Junior	2
30/04/13	East Harptree C of E Primary	2
14/05/13	Saltford C of E Primary	2
12/06/12	Ubley C of E Primary	2
09/07/13	Camerton Church School	2
18/09/13	Batheaston C of E Primary	2
19/09/13	Combe Down C of E Primary	2
26/09/13	Chew Magna Primary	2
22/01/14	Clutton Primary	2
04/02/14	St Andrew's C of E Primary	2
05/02/14	St John's Catholic Primary	2
11/02/14	St Mary's C of E Primary Radstock	2
21/05/14	Cameley C of E Primary	2
21/05/14	Shoscombe C of E Primary	2
02/07/14	Freshford C of E Primary	2
14/10/14	Moorlands Infant	2
09/10/14	Chandag Infant	2
16/10/14	Chew Stoke C of E Primary	2
25/11/14	Newbridge Primary	2
08/01/15	St Michael's C of E Junior	2
03/02/15	St Mary's Catholic Primary Bath	2

Date Inspected	Name of School	Ofsted Category
17/04/13	Southdown Junior	RI
25/04/13	Westfield Primary	RI
01/05/13	Twerton Infant	RI
09/05/13	Bathford C of E Primary	RI
13/06/13	Pensford Primary	RI
13/06/13	St Mary's C of E Primary Timsbury	RI
09/07/13	St Nicholas' C of E Primary	RI
15/10/13	Longvernal Primary	RI
28/01/14	St Keyna Primary	RI
26/02/14	St Martins Garden Primary	RI
08/01/15	Whitchurch Primary	RI
29/09/11	Chew Valley School	1
16/07/13	St Gregory's Catholic School	1
19/03/14	Beechen Cliff School (Ac April 11)	1
11/12/13	Oldfield School	1
28/02/07	Writhlington School	2
22/06/11	Ralph Allen School	2
17/01/13	Norton Hill School	2
17/01/13	Somervale (Oct 10)	2
11/04/13	Hayesfield (Oct 10)	2
11/06/13	St Mark's C of E School	2
12/02/14	Wellsway School (Ac Oct 11)	2
17/06/14	Broadlands School converted to (Ac Dec 12)	3
08/10/14	Bath Community Academy	3
30/06/10	Three Ways	2
15/01/13	Aspire Academy (The Link)	3
08/07/14	Fosse Way	1