

Bath & North East Somerset Council

MEETING	Early Years, Children & Youth Policy Development & Scrutiny Panel	
MEETING DATE:	24 March 2014	EXECUTIVE FORWARD PLAN REFERENCE:
TITLE:	Proposals for future reporting of education results to the Panel	
WARD:	All	
AN OPEN PUBLIC ITEM		
List of attachments to this report:		
None		

1 THE ISSUE

- 1.1 This report asks if the Panel wishes to receive an annual summary report of education results in addition to its current “early look” at results in September and November.
- 1.2 This report in March, would be a summary of key results for the year, including those of vulnerable groups such as those eligible for free school meals. The report would highlight key successes and key issues. This year’s report is suggested for the next Panel meeting, in May.

2 RECOMMENDATION

- 2.1 The Panel to receive a report annually summarising the main results of the previous academic year. Key successes and key issues would be highlighted.
- 2.2 The report would cover education attainment and progress for all pupils and for vulnerable groups including:
 - (1) attainment in the Early Years Foundation Stage Profile
 - (2) attainment and progress at Key Stages 2 and 4
 - (3) attainment at Key Stage 5
 - (4) attainment of looked after children
- 2.3 The Panel to receive the first of these reports at its May 2014 meeting.

3 RESOURCE IMPLICATIONS (FINANCE, PROPERTY, PEOPLE)

3.1 Within existing resources.

4 STATUTORY CONSIDERATIONS AND BASIS FOR PROPOSAL

4.1 The Council has a general duty to promote high standards and fulfilment by every child of their educational potential as set out in section 13A of the Education Act 1996.

4.2 On 1 June 2013 Ofsted introduced new inspection arrangements for the school improvement function of local authorities. Inspections will occur where there are concerns about performance.

5 THE REPORT

5.1 In September 2013 the Panel received a verbal update on the provisional education results. This was followed by a report in November. At that time of year some of the data on attainment and progress for vulnerable groups of pupils was not available, particularly for Key Stage 4 results.

5.2 By May 2014 all results will be available. It is therefore a good time for the Panel to receive a summary of the most important attainment and progress measures from the 2013 results, with key successes and key issues identified.

5.3 This report proposes that this happens annually at Panel meetings, in March or later, as a key part of performance management arrangements for the Council's education functions.

6 RATIONALE

6.1 Many results for all pupils are excellent. It is often when looking at results for specific groups that areas requiring improvement become apparent.

6.2 The reports in November are too early to include all of the main measures for vulnerable groups. For example, the following were not available in the November 2013 report:

- (1) Achievement at Key Stage 4 of those eligible for free school meals compared with that of all pupils.
- (2) Achievement at Key Stage 4 of those with statements of special educational needs compared with that of all pupils.
- (3) Achievement at Key Stage 4 for specific ethnic groups compared with that of all pupils.

6.3 By mid-February each year almost all of the final results are available and there is a clearer picture of successes and issues. This is in time for reporting to Panel meetings from mid March onwards.

7 OTHER OPTIONS CONSIDERED

- 7.1 A report on all headline results at all stages and with a breakdown for all of the different pupil groups would be very long. This length would reduce its usefulness as a summary of the year's results.
- 7.2 A report only on areas of concern, without listing successes, would give a negative picture of the area's results when in fact there are many very good results and successes.

8 CONSULTATION

9 RISK MANAGEMENT

- 9.1 A risk assessment related to the issue and recommendations has been undertaken, in compliance with the Council's decision making risk management guidance.

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Background papers	<i>None</i>
Please contact the report author if you need to access this report in an alternative format	