

**OUTCOMES FRAMEWORK TEMPLATE (Jan V3 DRAFT)**

**Children and Young People Plan 2014/2017**

**Vision Statement :**

**“We want all Children and Young people to enjoy childhood and be well prepared for adult life”**

**Joint Health & Wellbeing Strategy 2014 : Theme 1 ; Helping people to stay healthy**

**Priorities;**

- Helping children to be a healthy weight
- Improved support for families with complex needs
- Reduced rates of alcohol misuse
- Create healthy and sustainable places

Child and Young People's Plan 2014-2017	Outcomes	Strategies/Policies/ Action Plans	Key deliverables/actions	Performance Measure	Baseline	Target		
						2014/ 2015	2015/ 2016	2016/ 2017
<b>Theme 1: Children and Young People are Safe</b>								
<b>Priorities</b> <b>1.a</b> Learning and Development framework established across the children and young people's workforce	Workforce are skilled to meet the needs of children and young people from early help thought to statutory social care  Programme of multi-agency safeguarding training in place, supplemented by introduction of reflective practice workshops Increased awareness of child protection issues	LSCB Annual Report and Work Programme  Early Help offer  Suicide Prevention Strategy  Child Sexual Exploitation	Development of a comprehensive training and development programme, which identifies key training for all professionals,  Disseminate Serious Case Review report and related action plans. and any other local Management review	That all staff in LSCB agencies are able to access the relevant training  All relevant SCR action plans are completed	Section 11 Audits continue to challenge/measure the take up of interagency training			

			Increase in the uptake of the early offer assessment /Common Assessment Framework	More CAF/Team around the child activity	Audit group to ensure quality of CAF's continues to improve			
<b>1.b</b> Understanding the risks and the range of appropriate interventions and supports available.	<ul style="list-style-type: none"> <li>Increased professional awareness of CSE, substance misuse, teenage pregnancy</li> </ul>	Risk Management panel will continue to meet on a regular basis	Multi agency plans that reduce the risk of CSE, substance misuse, teenage pregnancy and involvement in crime for 14-18 years olds	Reduction of CP Plans for 15/16 year olds  Greater inter- agency co operation on risk reduction plans	Improved, more effective engagement with young people- leading to a managed reduction in the level of risk			
	<ul style="list-style-type: none"> <li>Continued vigilance in regard to safeguarding</li> </ul>	Sustaining and improving communication between agencies of local national initiatives in relation to safeguarding	LSCB to ensure all agencies are updated/challenged to respond to local/national initiatives	All LSCB sub groups remain quorate and complete tasks and functions  LSCB to ensure that learning from SCR's is embedded	Section 11 Audits reflect the commitment of agencies to the safeguarding agenda			
	<ul style="list-style-type: none"> <li>Thresholds Guidance</li> </ul>	Continued work to focus on new LSCB' Threshold' Guidance	Training on 'Thresholds' will continue to be offered and will become a core part of induction for new staff.	Speedier response times to referrals.	Improved understanding of which agencies can best provide assistance and support.  Decrease in disagreement/ conflict over planning and resource allocation.			

	<ul style="list-style-type: none"> <li>Continued focus on improving 'Early Help' offer to families</li> </ul>	<p>'Connecting Families Team' will continue to work with identified families</p> <p>Continue to strengthen Duty team links with Youth service, Early Years Team and school Health service</p>	<p>Continued increase in number and quality of CAFs</p> <p>Reduction in no of CP plans and proportionate increase in C-I-N work</p>	<p>Rise of completed CAF's</p> <p>Reduction of CP Plans</p> <p>Rise in C-I-N activity</p>	<p>Measured and scrutinised through LSCB &amp; SLA agreements</p>			
<p><b>1.c</b></p> <p>Children with special circumstances are safeguarded</p>	<ul style="list-style-type: none"> <li>Children in care</li> <li>Children with disabilities</li> <li>Care leavers</li> </ul>	<p>All children &amp; young people in these groups continue to be seen regularly by professionals in accordance with statutory requirements and are supported through transitions,</p>	<p>All professionals to ensure that contact with children and young people in these groups focuses on issues of well-being, safety and development in line with expectations</p>	<p>Visits are in accordance with statutory guidance &amp; address issues which have been highlighted in plans for the child or young person</p>	<p>Audits of care recording &amp; regular observations of practice by supervisors/line managers</p>			

Key to outcome measures **Population outcome (Public Health) - PO** **Local population outcome - LPO** **Service Outcome - SO**

Children and Young People Plan 2014/2017								
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"We want all Children and Young people to enjoy childhood and be well prepared for adult life"								
Joint Health & Wellbeing Strategy 2014 Theme2 : Improving the quality of people's lives								
Priorities:								
<ul style="list-style-type: none"> <li>Improved support for people with long term health conditions</li> <li>Reduced rates of mental health</li> </ul>								
Child and Young People's Plan 2014-2017	Outcomes	Strategies/Policies/Action Plans	Key deliverables/ actions	Performance Measure	Baseline	Target		
						2014/2015	2015/2016	2016/2017
<b>Theme 2:</b> Children and young people are healthy								
<b>Priorities</b>								
<b>2.a</b> Healthy weight	<p>Increased participation in Physical activity and sport for all</p> <p>Increase in cycling for transport and leisure for all Children and young people maintain a healthy weight Parents/carers to help CYP achieve a healthy weight</p> <p>Reduction in obesogenic environments</p>	<p>Linked Strategies:</p> <ul style="list-style-type: none"> <li>Shaping Up – Healthy Weight strategy</li> <li>Get Active – Physical Activity and Leisure strategy</li> <li>Transport plan</li> <li>Green infrastructure</li> <li>Food policy ( under development )</li> <li>Core Strategy</li> </ul>	<p>Promoting physical activity</p> <ul style="list-style-type: none"> <li>School sports partnership</li> <li>Access to leisure facilities and events</li> <li>Active Play/ play contracts</li> </ul>	<p>Bi-ennial SHEU survey</p> <p>% children who exercised last week to make you breathe faster and harder</p>				
				increase in no of CYP accessing active play				
				School Sport Partnership data				

				Utilisation of outdoor space for exercise and health				
			• Cycling infrastructure	SHEU - Number of children cycling to school  Indicator for cycling infrastructure 'safe routes to school'				
			Cycling development Go by Bike	Number of children participating in Bike it				
			• Cycle training	Numbers of children successfully completing cycle training				
			• Wheels for all	Wheels for all activity data – numbers participating				
			• Sustains transitions	Number of school / pupils increasing sustainable travel to school				
			National Child Measurement programme	NCMP – Healthy weight in 4-5 yrs. and 10-11 yrs.				
			HENRY programme	Numbers of families completing let's get healthy with HENRY				
			Cook It - food and health service	Numbers of families participating in Cook it , What's for Tea				
			Health in pregnancy service ( weight management)	Weight at time of booking and delivery				

			Healthy School meals provision	Uptake of school meals				
			Director of Public Health award / Food in educational settings	Number of settings with Healthy settings certificate  Number of settings with healthy outcomes certificate				
<b>2.b</b> Emotional health and wellbeing	Improved emotional well-being and resilience for learning and life for children and young people across universal services ( Tier1)  Increased early identification and referral to other appropriate services  Improved engagement of schools to develop a culture supporting emotional and mental health well-being  Improved engagement of schools to develop a culture supporting emotional and mental health well-being  Improved engagement of early years settings to develop a culture supporting emotional wellbeing and resilience for all	Emotional Health and well Being Strategy	Universal services : • School nurses • GP services	Emotional Wellbeing of Looked after children				
		Director of Public Health Award	Targeted programmes : • Young carers • Children in Care	SHEU survey – CYP afraid to go to schools sometimes				
			Support for settings / workforce to appropriately signposted /refer Children and young people to support services, in/out of schools	Number of workforce who have attended mental health awareness training				
			Support to participating schools to analyse SHEU data to develop actions and self-esteem interventions	Number of schools that include emotional wellbeing in DPH Award action plan  Number of schools schools completing Learning to Lead Training  Pupil Parliaments 2014/5 to measure effectiveness of actions				

	Improved access to Tier 2 services		<p>Support to participating schools to analyse SHEU data to develop actions and self-esteem interventions</p> <p>Provision of supporting resources to schools All primary schools to receive 'a little tin of worries' resource for use across the primary age range</p> <p>All secondary schools to receive the Issues Box – a resource that highlights both concerns and achievements.</p> <p>Provision of Training for primary and secondary schools in healthy relationships, supervision, and skills in supporting young people with emotional difficulties</p>	<p>Number of schools that include emotional wellbeing in DPH Award action plans</p> <p>Number of schools completing Learning To Lead Training</p> <p>Pupil Parliaments 2014 to measure effectiveness of actions</p>				
			<p>Provision of training</p> <ul style="list-style-type: none"> <li>Attachment awareness training rolled across all early years settings and schools</li> </ul>	<p>Number of early years settings and schools who complete the attachment support in schools</p>				

			<ul style="list-style-type: none"> <li>HV training</li> </ul>	<p>Number of health visitors who have completed accelerated learning packages</p> <p>Number of schools completing the Learning to Lead model</p>				
			Provision of school nursing services	<p>Number of Children and Young People who consult with school nurses regarding emotional and mental health concerns.</p> <p>Breakdown of topic and no who are referred on</p>				
			Provision of targeted Tier 2 treatment	<p>Numbers successfully completing treatment services (Children and adults)</p>				
<p><b>2.c</b> Reduced alcohol/ substance misuse</p>	<p>Staff are confident and competent to identify and refer Staff are confident and supported to deliver PSHE Children and young people are supported to minimize /stop alcohol /substance misuse Parents and carers are supported to minimize /stop alcohol /substance misuse  And/ or supported to talk to young people about drugs and alcohol Reduction in children and Young People</p>	Alcohol harm reduction strategy	Workforce development in early identification and referral ( depending on funding )	Numbers of staff trained (dependent on funding)				
		Tobacco control strategy						
			Support for schools to deliver substance misuse training	Number of staff trained in PSHE education				
			Support for children and young people experience or affected by alcohol/ misuse	Alcohol admissions under 18s				
				SHEU survey – number of children who have had an alcoholic drink in last 7 days				



smoking Reduction in exposure to second hand smoke			Number who have been offered drugs				
			Number of children completing treatment programmes				
	Support to parents/carers affected by alcohol/ Substance misuse	<ul style="list-style-type: none"> <li>DHI family support</li> <li>Training/ social marketing for parents and carers</li> </ul>	Number of families completing treatment programme				
	ASSIST smoking prevention programme		No 15 yr. year olds smoking prevalence				
			Number of schools completing ASSIST programme each year				
		Smoke free /environments/ play areas	Number of smoke free play areas /environments				

<b>Children and Young People Plan 2014/2017</b> <b>Vision Statement :</b> <b>“We want all Children and Young people to enjoy childhood and be well prepared for adult life”</b> <b>Joint Health &amp; Wellbeing Strategy 2014 Theme 3 : Creating Fairer Life Chances</b> <b>Priorities</b> <ul style="list-style-type: none"> <li>• Improve skills, education and employment</li> <li>• Reduce the health consequences of domestic abuse</li> </ul> Improve the resilience of people and communities including action on loneliness								
<b>Child and Young People's Plan 2014-2017</b>  <b>Theme 3:</b> Children and Young People have Equal Life Chances	<b>Outcomes</b>	<b>Strategies/Policies/ Action Plans</b>	<b>Key deliverables/actions</b>	<b>Performance Measure</b>	<b>Baseline</b>	<b>Target</b>		
						<b>2014/ 2015</b>	<b>2015/ 2016</b>	<b>2016/ 2017</b>
<b>3.a</b> Improve educational attainment.	Children and Young people do well at all levels of learning and have the skills for life.  Those in receipt of Pupil Premium, those achieving lower grades than their peers and other vulnerable groups will have improved outcomes in terms of health and wellbeing as well as academic achievement. Data will show that the gap is narrowing.	SHEU data  Pupil Premium  School Improvement Plan	Development of new Children's Centre specification with local targets and strategies to address specific issues of inequality  Early Years Foundation Stage team working with early years settings on the early identification of needs, target groups, effective interventions and the monitoring of outcomes.  Development of an integrated approach to school improvement which: -support and challenges schools through the Pupil Premium Steering	% of Children achieving a good level of development the end of the EYFS in each target group at risk of poor outcomes.  Better attainment and achievement at pre-school and school – narrowing the gap  % reduction in attainment gap between children in bottom 20% and the rest.  Raise on line-data  SHUE survey  No. of schools involved in the DPH award				

			<p>Group; - explores action research and good practice</p> <ul style="list-style-type: none"> <li>-engages partners</li> <li>-hears the voice of children and young people</li> <li>-working with parents and carers</li> </ul>	<p>School tracking systems</p> <p>No of children in receipt of Pupil Premium involved in participation</p> <p>% gaining 5 good GCSEs including Maths and English</p> <p>Performance of children in care</p>				
	All school children attending and enjoying school		<p>Continue to improve primary school attendance by working in partnership with all schools to address the causes of exclusions and poor attendance.</p>	<p>School attendance / Exclusion rates</p> <p>National and local analysis (SIMS) and ONE locally.</p> <p>New Specification in place</p>				
	Children and young people are supported to learn where there are additional and complex needs		<p>Develop new specification for children educated in hospital.</p> <p>Development of a nurture and behavioural support strategy and model for B&amp;NES.</p> <p>Continue to deliver nurture awareness training</p> <p>Commission pilot for nurture outreach service</p>	<p>New specification in place April 2014</p> <p>New strategy in place</p> <p>% of Nurture Aware primary schools</p> <p>% of children with additional needs supported in mainstream education in infant/primary settings</p>	<p>April 2014</p> <p>Sept/March 14/15</p> <p>100%</p> <p>New contract for nurture outreach pilot</p>			

			Further development of the Fair Access protocol by the Attendance and Behaviour Panels	% of children placed/receiving managed move into mainstream school following identification of need at panel within 5 days	100%			
			Improve the awareness of employers and training-providers of the skills, ability and qualities of disabled young people.	Feed back				
<b>3.b</b> Ensure children and young people's life chances are not adversely affected as a result of domestic abuse	Prevention Commissioned Services  Children are safe and feel safe	Domestic Abuse Strategy  LSCB Strategy and Business Plan	That all agencies identify and respond appropriately to domestic violence concerns	Development of an action plan responding to domestic abuse  Develop a standard for commissioned services	September 2014			
<b>3.c</b> Enabling Children, Young People. Parents and Carers to develop resilience	Children and Young People are resilient  Parents are confident and able to support and meet the needs of their children	Early Help  Children's Centre's  Connecting Families  Commissioned Specialist Family Support  Parenting Programmes  Local community play services and family inclusion work.  Commissioned mental health services	Develop the strategy and model for Early Help  Develop new model of practice which provides intensive support for up to 50 families with complex needs.  Test out approach of engaging and working intensively with those families  Re model Children's Play service , Centre Services to focus on those in most need of support	April 2015	215 families moved through the Connecting Families programme with measurable positive outcomes by May 2015	Sept 2014		

<p><b>3.d</b> Ensuring services are integrated to support young people as they move through transitions</p>	<p>Young people experience a seamless transition in adult services where on-going support is required.</p> <p>Safeguarding Learning Difficulties and Disabilities/SEND Connecting Families Mental Health EET</p>		<p>Develop an integrated approach which includes transitional planning into SEND reform work where children have special educational needs and disabilities.</p> <p>Aligning the specification between CYP and Adults services to ensure good transition arrangements.</p> <p>Ensure that transitions protocols are in place between all partner agencies and that they are monitored and reviewed with particular regard to Safeguarding, LDD, SEND and EET</p>	<p>Integrated plans covering transitions to adulthood in place.</p> <p>Monitored through Transitions Board /LSCB</p>	<p>Some arrangements are in place but not yet fully embedded across all key areas</p>			
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