

## RPA – Report for Policy Development Panel

- *(This report should be read in conjunction with the leaflet ‘Raising the Participation Age’ September 2012.)*
- Local Authorities are expected to track the participation of young people in education and training to ensure that those who do not participate in these activities are given information, advice and guidance (IAG) to find an appropriate placement.
- The pattern of participation of Year 11 leavers in the LA over previous years is fairly constant and this is reflected in the data below for the Y11 leavers last July

- **November 2012 – Analysis of destinations of Yr 11 in 2012**

48% of young people stayed on to 6<sup>th</sup> form (Yr 12)  
43% of young people went into Further Education- i.e. college  
0.6% of young people went into employment with training  
3.1% of young people went into work based training  
0.5% of young people were not in any category above

This data is compiled by the Learning Partnership West (LPW) for the Local Authority as they track all young people post 16

- Compared with the previous two years, the only significant movement was between school and FE with more young people (5%) going to FE and 4% less moving into Y12. NB These figures do fluctuate from year to year depending upon the cohort.
- To ensure that all students are able to find a suitable place the Local Authority ensures that there are
  - Sufficient Post 16 school and college places;
  - Economic regeneration policies include apprenticeship places for young people.
  - The European Social Fund and the Youth Contract support re-engagement provision for the most vulnerable young people.
  - Work with Yr 10 and Yr 11 students to engage them to reduce the risk of them becoming NEET (not in Education, Employment or Training)
  - LPW track and engage with young people who are not participating and offer them IAG
- Challenges
  - Having the range of opportunities in places so young people can participate more easily especially where the young people live in rural communities
  - Early identification of students who are at risk of non-participation
  - Tracking students dropping out of post 16 courses part way through the year to ensure they do not become NEET
  - Identifying jobs without training
  - In 2014-15 the addition of a new cohort – tracking two year groups

MAY 2013