



Working together for health & wellbeing

## **Equality Impact Assessment / Equality Analysis**

| Title of service or policy                   | Allotments Strategy  |  |
|--|--|--|
| Name of directorate and service              | Service Delivery - Environmental Services – Neighbourhoods                                   |  |
| Name and role of officers completing the EIA | Graham Evans, Parks & Estate Manager<br>Cathryn Humphries, Neighbourhood Environment Manager |  |
| Date of assessment                           | July 2011  |  |

Equality Impact Assessment (or 'Equality Analysis') is a process of systematically analysing a new or existing policy or service to identify what impact or likely impact it will have on different groups within the community. The primary concern is to identify any discriminatory or negative consequences for a particular group or sector of the community. Equality impact Assessments (EIAs) can be carried out in relation to service delivery as well as employment policies and strategies.

This toolkit has been developed to use as a framework when carrying out an Equality Impact Assessment (EIA) or Equality Analysis on a policy, service or function. It is intended that this is used as a working document throughout the process, with a final version including the action plan section being published on the Council's and NHS Bath and North East Somerset's websites.

| 1.  | Identify the aims of the policy or service and how it is implemented.  |   |  |  |
|-----|--|---|--|--|
|     | Key questions  | Answers / Notes   |  |  |
| 1.1 | <ul> <li>Briefly describe purpose of the service/policy including</li> <li>How the service/policy is delivered and by whom</li> <li>If responsibility for its implementation is shared with other departments or organisations</li> <li>Intended outcomes</li> </ul> | The overarching aim of the policy is to improve the quality, quantity and distribution of publicly accessible allotment within Bath and ultimately throughout the authority<br>Policy will be delivered through existing service provision and also through partnership working with local stakeholders and private sector organisations.               |  |  |
| 1.2 | <ul> <li>Provide brief details of the scope of the policy or service being reviewed, for example:</li> <li>Is it a new service/policy or review of an existing one?</li> <li>Is it a national requirement?).</li> <li>How much room for review is there?</li> </ul>  | This is a new strategy for an existing service which supports the initiative from<br>central government to encourage local authorities to develop strategies with their<br>local communities.<br>The provision of allotments is a duty set in statute.<br>There is scope to review the level of delivery and the methods used to provide the<br>service |  |  |
| 1.3 | Do the aims of this policy link to or conflict with<br>any other policies of the Council?  | This policy links with many service areas across the Council including the public realm and movement strategy, sustainable communities strategy, planning policy and regeneration aims, disability access policy, Strategic Needs assessment for health, Green Spaces Strategy, emerging Green Infrastructure Strategy and                              |  |  |

|      | ma   | aintaining the Council's assets.  |  |  |  |
|------|--|---|--|--|--|
| 2. C | 2. Consideration of available data, research and information   |   |  |  |  |
|      | toring data and other information should be used to help<br>ider the availability of the following as potential source | you analyse whether you are delivering a fair and equal service. Please<br>es:              |  |  |  |
|      | <ul> <li>Demographic data and other statistics, including census findings</li> </ul>                                   |   |  |  |  |
|      | <ul> <li>Recent research findings (local and national)</li> </ul>  |   |  |  |  |
|      | <ul> <li>Results from consultation or engagement you have undertaken</li> </ul>  |   |  |  |  |
|      | <ul> <li>Service user monitoring data (including ethics)</li> </ul>  | nicity, gender, disability, religion/belief, sexual orientation and age)                    |  |  |  |
|      | <ul> <li>Information from relevant groups or agencie</li> </ul>  | es, for example trade unions and voluntary/community organisations                          |  |  |  |
|      | <ul> <li>Analysis of records of enquiries about your service, or complaints or compliments about them</li> </ul>       |   |  |  |  |
|      | <ul> <li>Recommendations of external inspections or audit reports</li> </ul>   |   |  |  |  |
|      | Key questions Data, research and information that you can refer to   |   |  |  |  |
| 2.1  | What is the equalities profile of the team delivering the service/policy?  | All Officers have experience of dealing with the public and delivering front line services. |  |  |  |
| 2.2  | What equalities training have staff received?  | The Officers delivering have received ongoing equalities training.                          |  |  |  |
| 2.3  | What is the equalities profile of service users?   | Potentially all sectors of society  |  |  |  |
| 2.4  | What other data do you have in terms of service  | No specific data on demographics of service users. The strategy will use                    |  |  |  |
|      | users or staff? (e.g results of customer satisfaction surveys, consultation findings). Are there any gaps?             | Forum are integral to achieving the aims of the strategy.                                   |  |  |  |
| 2.5  | What engagement or consultation has been<br>undertaken as part of this EIA and with whom?                              | None specific to the EIA but considered through the formulation of the draft strategy       |  |  |  |
| 2.6  | What were the results?<br>If you are planning to undertake any consultation in   | We would include consultation with specialist interest groups. e.g. Action                  |  |  |  |

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|      | the future regarding this service or policy, how w<br>you include equalities considerations within this?  |  |  |  |  |
|------|---|--|--|--|--|
| 3. A | ssessment of impact: 'Equality analysis   | 3  |  |  |  |
|      | Based upon any data you have considered, or the results of consultation or research, use the spaces below to demonstra you have analysed how the service or policy:                                   |  |  |  |  |
|      | <ul> <li>Meets any particular needs of equation</li> </ul>  | any particular needs of equalities groups or helps promote equality in some way.   |  |  |  |
|      | <ul> <li>Could have a negative or adverse i</li> </ul>  | mpact for any of the equalities groups   |  |  |  |
|      |   | Examples of what the service has done to promote equality  | Examples of actual or potential<br>negative or adverse impact and<br>what steps have been or could be<br>taken to address this |  |  |
| 3.1  | <b>Gender</b> – identify the impact/potential impact of the policy on women and men. (Are there any issues regarding pregnancy and maternity?)  | Where possible, the Council will seek to provide toilet facilities on allotment sites.   | None   |  |  |
| 3.2  | <b>Transgender</b> – – identify the impact/potential impact of the policy on transgender people   | As above   | None   |  |  |
| 3.3  | <b>Disability</b> - identify the impact/potential impact<br>of the policy on disabled people (ensure<br>consideration of a range of impairments<br>including both physical and mental<br>impairments) | Accessible plots have been created<br>which include raised beds and<br>boarders.<br>There is the National RADAR key<br>scheme where a radar key will open<br>any 'accessible' site. The Council<br>provides RADAR keys free of charge.<br>The Council's website provides<br>information about which sites are fully<br>accessible. | None   |  |  |
|      | 4 of 6 Both and North East Someraat Council on  | Where refurbishments are undertaken<br>relevant Building Regulations are<br>followed to improve access.  |  |  |  |

|     |  | Examples of what the service has done to promote equality   | Examples of potential negative or<br>adverse impact and what steps<br>have been or could be taken to<br>address this |
|-----|--|---|--|
| 3.4 | <b>Age</b> – identify the impact/potential impact of the policy on different age groups  | No impact likely  | None   |
| 3.5 | <b>Race</b> – identify the impact/potential impact on different black and minority ethnic groups   | We do not consider that there are any cultural barriers to accessing allotments.  | None   |
| 3.6 | <b>Sexual orientation -</b> identify the impact/potential impact of the policy on lesbians, gay, bisexual & heterosexual people  | There is no evidence to suggest that<br>there are issues with regard to sexual<br>orientation and so there are no specific<br>examples to provide here. | None   |
| 3.7 | <b>Religion/belief</b> – identify the impact/potential impact of the policy on people of different religious/faith groups and also upon those with no religion.  | There is no evidence to suggest that<br>there are issues with regard to<br>religion/belief.   | None   |
| 3.8 | <b>Socio-economically disadvantaged</b> – identify<br>the impact on people who are disadvantaged<br>due to factors like family background,<br>educational attainment, neighbourhood,<br>employment status can influence life chances | Concessions are made for tenants for<br>the lowest income groups.<br>Opportunities are sort for 'occasional'<br>gardening where no charge is made.      | Community gardening initiatives will be supported to minimise the cost.  |
| 3.9 | Rural communities – identify the impact /<br>potential impact on people living in rural<br>communities   | Rural communities are often at an advantage due to their location and the availability of open space.   | None   |

## 4. Bath and North East Somerset Council & NHS B&NES Equality Impact Assessment Improvement Plan

Please list actions that you plan to take as a result of this assessment. These actions should be based upon the analysis of data and engagement, any gaps in the data you have identified, and any steps you will be taking to address any negative impacts or remove barriers. The actions need to be built into your service planning framework. Actions/targets should be measurable, achievable, realistic and time framed.

| Issues identified  | Actions required  | Progress milestones   | Officer<br>responsible | By when             |
|--|---|---|------------------------|---------------------|
| Accessible allotments are costly to provide and may not be achievable on all sites | Match supply to demand across<br>all sites to be addressed within<br>the strategy | Links to Strategy action to plan for<br>improving on-site provision | Cath<br>Humphries      | On-going to<br>2017 |
|  |   |   |                        |                     |
|  |   |   |                        |                     |

## 5. Sign off and publishing

Once you have completed this form, it needs to be 'approved' by your Divisional Director or their nominated officer. Following this sign off, send a copy to the Equalities Team (equality@bathnes.gov.uk), who will publish it on the Council's and/or NHS B&NES' website. Keep a copy for your own records.

## Signed off by: John Crowther, Service Manager Neighbourhood Services and Cathryn Humphries, Neighbourhood Environment Manager

Date: 16<sup>th</sup> July 2012